

BMS
Belgrade Open School

**PROSPECTUS
2000/2001**

Non scholae, sed vitae discimus!



PROSPECTUS
FOR THE EIGHTH GENERATION
OF STUDENTS

ACADEMIC YEAR 2000/2001

PROSPECTUS OF THE BELGRADE OPEN SCHOOL

Publisher

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On behalf of the publisher

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Number of Copies

1400

Printed by

ČIGOJA ŠTAMPA

Prepress

DOSIJE

Belgrade, October 2000.

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Why the Belgrade Open School?

Formal system of education offered by educational institutions can not meet all demands and needs for education. This makes conflict inevitable; conflict between formal system of education and personal needs and wishes which are not taken into account by the system.

Non-formal educational system is to be seen not only as an addition to formal system of education but also as its criticism: the right to rebel against old fashioned and tired school never becomes old, as well as the right to choose one's own way of life.

A Rebelled Man realizes soon that he is to dedicate himself to his own learning if he wishes to develop his spiritual power and possibilities. Indeed, contemporary men learn more outside the institutional forms of knowledge than in institutions intended for learning. Thus it is easy to understand that more scientific and cultural accomplishments have been achieved outside the scientific and cultural institutions than within them: discoveries appear where no one expects them, made by people that no one expects from. To be open for new experiences means to develop oneself permanently: keep yourself away from the closed system, no matter how safe you feel within it! The writer of the Rebelled man says correctly: "Consciousness comes to the world by rebellion".

If you have so far paid more of your attention to the established forms of education, then it is high time you took over the responsibility on your own for what you know and for what you can find out. To work on oneself is an answer to the challenges of the next century: the development of a person can not be imagined without permanent learning! It is a form of learning at your own initiative, the decision is made freely, without external pressure, it means controlling

your own cultural development. Everyone by himself makes decision where to learn, what to learn, which way, when, why and what the purpose of the learning is. Learning, however means breaking off with everything that an individual has learned but that has already become obsolete: inevitable equilibrium in the structure of knowledge!

The Belgrade Open School is not an ordinary School although one learns diligently in it. It does not educate narrow-minded specialist who hesitates to think and do anything outside his own field of specialization, but a developed person open to the future of the world. The fact that the attendants of this School are successful students of the final year of different professions proves that the School supersedes formal education for a specific specialization and it requires a developed spiritual man.

Therefore we advocate a school that develops critical thinking, not the one that supports memorizing passively: one can memorize a lot, but understand nothing! We do not want our attendants to leave the School as narrow-oriented specialists: the School does not produce specialists but it produces thinkers! We would like our basic working method to be patient and fruitful dialogue, not ex-cathedra lectures: from the culture of speech towards the culture of dialogue! It is the only way that can guarantee that there will be no dogmatists among thinkers, no fanatics among believers, and no tyrants among politicians.

The aim of the School is not to give sheer knowledge to the students, but to develop among them the will for knowledge. The School is not intended to offer instant truths, but to develop love towards truth and life, truth and sense. The ultimate aim of the School is not to impart knowledge to the students but also to teach them how to gain knowledge by their own efforts.

*Prof. Djuro Susnjic,
Faculty of Philosophy,
Belgrade, full-time Professor of
Sociology of Religion*

The Belgrade Open School

Mission

The Belgrade Open School (BOS) is a non-governmental, non-for-profit educational organization committed to the dissemination of knowledge and improvement of research in social sciences and humanities.

BOS aims to attract, educate, gather, and organize gifted university students from Yugoslavia in order to network future leaders in various fields of the Yugoslav society.

The School challenges the formal higher education system in Yugoslavia by contributing to the re-examination of its basic premises. BOS is open to international experiences in the field of education.

BOS offers advanced undergraduate studies in social sciences and humanities based on multidisciplinary programs and inter-active teaching methods.

The goal of the School is to enable its students to become autonomous, self-confident and respectable citizens, competent to act within the complexities of a democratic society.

Non scholae, sed vitae discimus!

History

Of The Belgrade Open School

In the times not popular for cultural efforts, in the tragic year of 1993, when most of people in the Former Yugoslavia could only concentrate on surviving, a noble idea came into being in Belgrade, aiming to support talented students in the times that tempted our souls. It was realised through the project titled "Credibel School".

The first attendants of the School were the best students of economics and psychology. The aim was to form personalities endowed with wide horizons and comprehension who will be able to understand complexity of the contemporary world, and not to form single-minded specialists with short and limited views. At the moment when the FR Yugoslavia was at the edge of the war and when contacts with foreign countries were steadily weakening, one should have figured how to protect the best members of the young generations not allowing them to be lost in a troubled time. This all determined one of the tasks of newly established School aiming to enable the best ones to perceive their country and themselves in a rational and realistic way. At the same time it was very important that their relation with the world of ideas, knowledge and new experiences was not discontinued. This is how the School understood the old Latin proverb: "Non scholae, sed vitae discimus", which became its motto.

During the academic year of 1994/1995 "the first generation of the Credibel School" was enrolled, having been carefully selected. They came from almost all faculties of social sciences and humanities, which became selection principle in the future. Outstanding philosophers, scientists and experts from the field of social sciences as well as illustrious artists started delivering their lectures at the School. What characterised the School at that time was its successful development. What characterised the students of the first generation was a definite air of optimism.

It was in this kind of mood that the second generation of the students was enrolled during the academic year of 1995/1996. Although,

due to the lack of financial means, this generation was exempted from many advantages that the previous one had taken, they did not lose their spirit but they became even more closely connected to one another, demonstrating that the spirit of the School survived and that it was possible to overcome even such an obstacle. Encouraged by the response of this generation, associates undertook great efforts and made lot of personal sacrifices to create conditions for the further existence of the School.

In the new circumstances the School was registered as a non-governmental organisation, bearing the title "Belgrade Open School". Since its establishment the School has been supporting elitism of spirit denoting high professionalism, various ideas and views, dialogue, tolerance and common sense. All of this belongs to the spirit, ready and open to offer and accept. This is why it was named the Belgrade Open School (BOS). Owing to the lot of understanding in the Fund for an Open Society - Yugoslavia, the School was able to continue its work during the academic year of 1996/1997. Students of the School were in the front lines of the Student Protest of 1996/1997, demonstrating that they could not reconcile to the mockery of the role of law and that they were not ready to participate actively in solving the problems of the Yugoslav society.

In the academic year of 1997/1998, a modular system was introduced. Soon new important sponsors supported the BOS - the Friedrich Ebert Foundation and the Belgrade City Assembly. Civic Education Programmes that the School started to develop during the previous academic year, were realised in this year, through numerous seminars and workshops. During the spring semester the School became the first educational institution from Yugoslavia to enter the Network of the Higher Education Support Program (HESP) of the Open Society Institute in Budapest. The HESP has thus become the most substantial sponsor of the School, helping it not only financially but also in organisational matters. The School was soon supported by The Know How Fund and the United States Agency for International Development (US AID), which made the list of the friends of the School longer. Encouraged by the results and with the confirmed faith in the successfulness of the project, the School witnessed the fifth anniversary of its work.

After five years, a new conception was adopted in the Belgrade Open School on the basis of which new mission, and new programmes were created. Since then two educational programmes, the Core Programme and the Open Programme have been developed simultaneously. During academic year 1998/99 thirty-five students were enrolled in each of the programmes. Despite very critical conditions caused by the NATO intervention and subsequent persecution by the Yugoslav authoritarian regime all classes were conducted owing primarily to the strong will and high spirit of all students and lecturers.

The academic year 1999/2000 was characterised by hard work. In spite of many problems and fragile political situation the School has succeeded to maintain its high standards. In this period, Foundation Konrad Adenauer became another relevant supporter of the School. Various socially relevant activities of the School were pronounced in this period (summer schools, simulations, trainings). The first regional summer school was co-organised by BOS in Bosnia and Herzegovina. All preparations were made for a completely new, multidisciplinary programme "The European Union and the Balkans" that will replace the previous "open programme" during the academic year of 2000/2001. Associates of the School took a very active role in preparations for elections advocating with great determination the Democratic Opposition of Serbia. As a result many BOS associates are now members of municipal and city councils and some lecturers and Board members are now federal MPs. This is another sign that the mission of the School has won.

BOS Facilities

The Belgrade Open School is located in the Palace Beograd, on 16th floor. It includes three offices, a hall, a classroom, a computer lab and a library, in total 246 m².

Visual aids used during classes include two black boards, flip chart, overhead projector, slide projector, video recorder, audio equipment, camcorder and video beam.

Computer lab is network based, consisting of 18 computers, one professional work station and one server. Access to Internet is provided through ISDN. BOS students and lecturers, computer lab users have their personal web based e-mail addresses.

BOS library resources exceed 1000 items in Serbo-Croatian and English, covering various scientific fields. Data on available books, journals and brochures can be obtained both through the library electronic data base and printed catalogue. The catalogue is distributed among BOS students, lecturers, associates and other interested public at the beginning of the academic year. Library resources are used within BOS facilities and up to two books can be borrowed for two-week period.

Library serves as the center for research and professional work of BOS students.

What Is The Belgrade Open School Today?

The Belgrade Open School has been developing its structure ever since its foundation. Today the school is a complex educational and research institution. Its various activities are realised through three departments and the Alumni Organisation. These three departments are: The Department for Advanced Undergraduate Studies, The Research Department and The Department for Civic Education. The first department deals with students and lecturers, the second with scientists and students and the third organises various programmes for participants.

DEPARTMENT FOR ADVANCED UNDERGRADUATE STUDIES (DAUS)

This Department organises one-year academic courses for talented undergraduate students. There are two programme tracks of this Department in the academic year of 2000/2001: the Core Programme, and The Programme "The European Union and the Balkans." Academic programmes are divided into courses. Courses cover up to eleven items consisting of lectures, panel discussions and simulations. Each course has a course co-ordinator who is in charge

of the programme of a specific course. Two or more similar courses make modules. There is a single mandatory module of the Core Programme - Civil Society. All other courses are elective and students chose three courses out of five options. Students of the Programme "The European Union and the Balkans" have two mandatory courses Europe and the Balkans and Euro-transition. Out of three offered optional courses students are supposed to chose two.

Each programme enrolls thirty five undergraduate students. The students of the Core Programme are advanced university students. For the European Union and the Balkans programme all university students apart of freshers are eligible.

RESEARCH DEPARTMENT (RD)

There are two centres operating within the Research Department: the Centre for Religious Studies and the Centre for Alternative Education.

CENTRE FOR RELIGIOUS STUDIES (CRS)

The Centre for Religious Studies of the Belgrade Open School (BOS) is an alternative organisation conducting research and education in the field of religion. The Centre has been established as a result of numerous educational programmes in this field in the past five years.

CENTRE FOR ALTERNATIVE EDUCATION (CAE)

CAE is an educational centre committed to the research and re-examination of the higher education in Yugoslavia. It consists of prominent experts in the field of education.

DEPARTMENT FOR CIVIC EDUCATION (DCE)

This Department realises wider community related activities of the Belgrade Open School. Its principal aim is to contribute to the democratisation of the Yugoslav Society and to the development of civil society in Serbia and Montenegro.

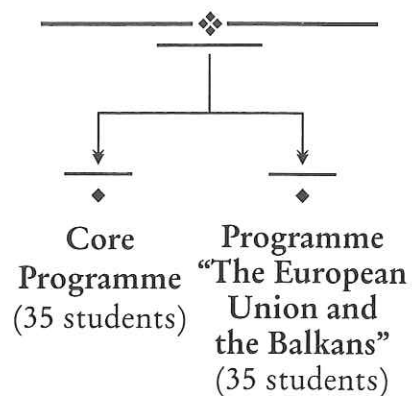
1. Education for Democracy
2. Minority and Roma Programmes
3. NGO Management

Participants of these programmes come from all strata of the Yugoslav Society and from all age groups, although the Department mostly deals with younger participants.

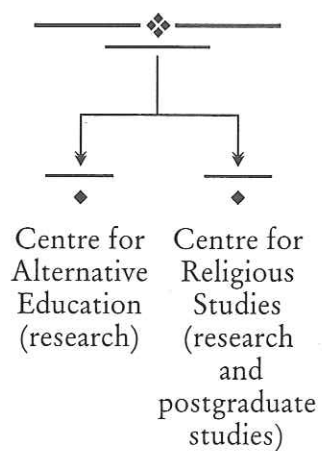
Scheme of the Belgrade Open School

BELGRADE OPEN SCHOOL DEPARTMENTS

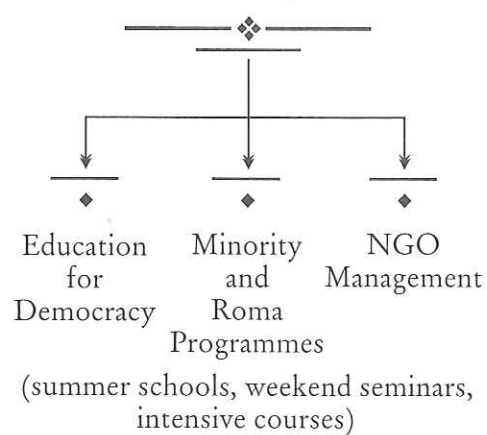
DEPARTMENT FOR ADVANCED UNDERGRADUATE STUDIES (DAUS)



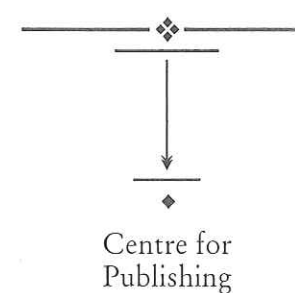
RESEARCH DEPARTMENT (RD)



DEPARTMENT FOR CIVIC EDUCATION (DCE)



ALUMNI ORGANISATION (aprox. 400 members)



Policy

And Strategy Of The School

The policy and strategy of the School are based on the following:

- ❖ Multidisciplinary programmes
Modern teaching
- ❖ Tolerance and openness to all opinions and attitudes
- ❖ Active involvement of students in the realisation of the School's programmes
- ❖ Multicultural studies

TEACHING METHODS

All three departments use various teaching methods. They depend on topic, lecturer and on the involvement of the students (participants). The predominant teaching methods are:

LECTURES

Lecturers have been used to introduce students into the problems they are going to discuss. Lecturers have 30 minutes for introduction. Other 60 minutes are intended for the discussion among students and between students and the lecturer. Students actively participate in lectures and are free to interrupt a lecturer at any moment, to put questions, or to influence a course and even the structure of lectures they listen to. In order to prepare themselves for the lecture, students obtain handouts, an article connected to the topic and bibliography in advance.

Lecturers are invited depending on the topic, on the opinion of course co-ordina-

tor and evaluation of students. This method is mostly used in the Department for Advanced Undergraduate Studies.

This is the basic form of work in education adapted to an individual. In the Belgrade Open School it is used only in the Department for Advanced Undergraduate Studies, and only in the Core Programme. This form is one of the most important teaching methods for the students of the Core Programme. Each student is requested to choose a tutor depending on the field he or she would like to study.

Tutorials aim to improve students' knowledge in a specific field and to prepare them for future scientific work. All students are expected to submit a paper as a final result of tutorials. Recommended papers are published in the Collection of Essays of the Belgrade Open School.

Panel discussions make the School up-to-date and dynamic. They promote dialogue and connect theory with everyday experience. They mostly cover the topics voiced in different and opposing opinions of the scientific and professional public. Two or three specialists for a given topic are invited to confront their opinion and discuss it with students (participants). This form is used in all three BOS Departments.

Workshops are organised for smaller groups of students (or participants). There are various types of workshops, but for the purposes of BOS/DAUS students psychological, creative and problem solving

TUTORIALS

PANEL DISCUSSIONS

WORKSHOPS

workshops are implemented. Each workshop is goal oriented, covering specific topic and based on specific rules that are to be set and followed both by the facilitator and the participants.

Workshops are also very popular method for BOS/DCE participants.

TRAINING

Trainers are providing basic information using previously prepared flip charts with concise and convenient drawings and graphs and presenting various tasks that should be solved. On presenting results the participants are taught to give comments and listen to others' remarks. Training consists of introductory presentations, creative games, questionnaires, specific tasks and giving comments to what was done concerning team building, decision making and negotiations. This method is mostly used in BOS/DCE programmes.

SIMULATIONS

A simulation is a synthesis of exercises for activists, through a set of "inconvenient" or "difficult situations" which can occur in their future career. Simulation consists of three main phases: preparatory phase, in which the facilitator sets the rules, realisation phase and discussion phase in which the realisation of the simulation is being analysed (based on video material). The great advantage of this method is that it can be implemented to people with various educational backgrounds. It is for that reason that it is very popular in the Department for Civil Education.

WHO MAKES BOS?

Tutors, course co-ordinators and lecturers are lecturers at universities or research fellows of scientific institutes as well as prominent individuals involved in various scientific and social fields. Lecturers are invited according to the interest and evaluation of students, the School's programme scheme and opinion of course co-ordinator. They participate in the education process realised by all three departments but mostly in the Department for Advanced Undergraduate Studies (BOS/DAUS). For the time being BOS does not have full-time lecturers.

BOS trainers and instructors are members of BOS staff, BOS lecturers and some alumni who have been trained at various seminars in Yugoslavia and abroad for trainings and simulations.

Researchers who co-operate with the Research Department are prominent scientist from Serbia and Montenegro, as well as from some other countries, in the field of religion and education. They realise their activities within BOS through research projects. They also organise local and international scientific conferences from their field.

Members of the BOS Board are prominent Yugoslav scientists and public figures committed to the improvement of education and democratisation of the Yugoslav society.

BOS LECTURERS

BOS TRAINERS AND INSTRUCTORS

BOS RESEARCHERS

BOS BOARD

BOS STUFF BOS stuff consists of young professionals who have been working and co-operating for several years in NGO sector. They are in charge of administration of the Belgrade Open School.

I DEPARTMENT FOR ADVANCED UNDERGRADUATE STUDIES

THE CORE PROGRAMME

Autumn Semester
academic year 2000/2001

OBLIGATORY

MANDATORY

Civil Society
Politics – Society – Citizen

ELECTIVE

Market Economy
Clash of Civilisations
Game – the Foundation of Culture
Personality and Democracy

Rhetoric
Business Culture } Skills I

TUTORIAL
With writing

TWO
Writing two essays

OPTIONAL

English Language and
Courses in
Psychological
Course in
Winter School in

PROGRAMME

Spring Semester
academic year 2000/2001

ACTIVITIES

MODULE

Civil Society
Human Rights and Democracy

COURSES

Financial Markets and Stock Exchange
Legal Basis of the Modern Civil Society
Media

G17+ Programme

Others and Me – Psychology

Skills II { Business Culture
Presentation

WORK
a final paper

ESSAYS
on a given topic

ACTIVITIES

Preparation for TOEFL
Computer Literacy
Workshops
Debating
Team Building

MEDIA CAMPAIGN, ENROLMENT, PROGRAMMES

The aim of the campaign is to announce the call for applications and to inform all interested parties on who is eligible and what documents are required for applying for the Core Programme. The primary target group that is to be addressed in the campaign are students of various university departments and the secondary are professors and teaching assistants who should recommend their students for the Belgrade Open School.

Advertising means: print add, radio add, posters, leaflets, personal letters to the professors who should give recommendations for the School.

SELECTION OF CANDIDATES

The BOS Board and the School Director appoint the Selection Committee. The Committee consists of six members including:

- ❖ 2 experts for education (one from the School professional team and one expert from some other organisation);
- ❖ 1 English language instructor;
- ❖ 2 lecturers(course co-ordinators);
- ❖ 1 BOS team member.

The selection is conducted in three phases:

ADVERTISING AND APPLYING:

May 15th-July 31st 2000.

The advertising is conducted through media, by distributing leaflets in public places and at the faculties, by recommending students by lecturers, by co-ordinators, associates and friends, present and former students of BOS.

The advertising was conducted through media, by distributing leaflets in public places and at the faculties, by recommending students by lecturers, by co-ordinators, associates and friends, present and former students of BOS.

Documents required:

- ❖ Application form;
- ❖ Curriculum Vitae;
- ❖ The essay "Why do I want to become the BOS student?";
- ❖ Two letters of recommendation (which should be written on the special BOS forms);
- ❖ Transcripts.

The Committee examines the submitted application packages and shortlists candidates for the second phase.

TESTS IN GENERAL KNOWLEDGE AND ENGLISH LANGUAGE:

September 15th-September 20th 2000.

The most successful candidates enter the final selection phase.

INTERVIEW AND FINAL SELECTION:

September 20th-October 1st 2000.

The interview consists of conversation in Serbo-Croatian and in English with the Committee members. After the interview, taking into consideration all previous results the Selection Committee will choose 35 best students for the Core Programme.

ENROLMENT AND STUDENTS' OBLIGATIONS

All of 35 students who will be enrolled to the Core Programme are required to sign the contract with the Belgrade Open School, which regulates their rights and obligations. According to the contract the students are allowed monthly stipends during the academic year. The amount of stipend is not equal for all students, but it depends on individual student's economic wealth (2/3) and regular attendance and active participation in the tutorial work and the classes (1/3). The Grant Management Committee consists of three members (Director, psychologist and a member of the BOS Board) is in charge of estimation of students economic status. The estimation is conducted through individual interviews that are organised before signing the contract. A teaching assistants and the Co-ordinator for Education observe regular attendance and activity during classes.

Students' obligations are:

- ❖ Regular attendance;
- ❖ Active participation in classes;
- ❖ Tutorial work and writing a Final Paper;
- ❖ Writing two essays.

WHAT STUDENTS OBTAIN

- ❖ Additional education in social sciences and humanities
- ❖ Skills (rhetoric, presentation, business, culture, debating, team work...)
- ❖ Psychological workshops
- ❖ TOEFL test with preparatory classes
- ❖ Winter school in Academic Reading and Writing
- ❖ School in computer literacy and access to the computer lab
- ❖ Acces to the BOS Library
- ❖ The opportunity to have their papers published in the Collection of Papers
- ❖ Contact with outstanding professors and professionals in Yugoslavia
- ❖ Stipends
- ❖ Possibility to participate in various seminars and summer schools in Yugoslavia and abroad
- ❖ Diploma of the Belgrade Open School
- ❖ Possibility to become teaching assistants on various modules next year

Each new academic year in the Belgrade Open School traditionally begins with a small cocktail party organised in October. Lecturers, associates, friends, sponsors, alumni and new students are invited to the cocktail and are informed about the previous and the future activities of the School. At the same time students are awarded certificates and promotion of the Collection of Essays of the last generation of students is organised on that occasion.

The classes in the School begin on 15th October. The classes in BOS are organised three times per week in the afternoon time and on Saturday morning.

CLASSES

Autumn semester lasts from 15th October till 31st December.

Winter school is in January. It lasts for 6 days and is organised in the Petnica Science Centre.

Spring semester lasts from 15th February till 30th April.

Tutorials last during the whole year, but they are especially intensive in May and June. The students are obliged to submit their written papers in June.

CURRICULUM

Based on the results of the evaluation of the students and their objections and suggestions as well as by analysing the implementation of the programme in the previous period, the School Management decides on possible changes of some segments of the School curriculum for the next academic year.

Students are obligated to attend one mandatory and three optional courses. The presentation of the courses will be performed for the selected 35 students, just before the beginning of the classes. The course co-ordinators should prepare a presentation and present aim, method, topics and lecturers of their courses to the students. According to the presentation, the students will choose 3 out of 5 or 6 offered elective courses per semester. The courses with less than 7 interested students will not be performed this academic year.

Civil Society is the only course that is mandatory for all students of the Core Programme.

This year the students will be presented three new elective courses: Game the Foundation of Culture, the Media and the Legal Basis of the Modern Civil Society.

In addition to attending one mandatory and three elective courses, students are required to:

- ❖ Write a Final Paper as a result of tutorial work
- ❖ Write two essays on given topic by the end of each semester.

If students wish, they can participate in optional activities consisting of psychological workshops and courses in computer literacy. Also, they can attend the Winter School in Team Building, English classes and Course in Debating.

Each course is conducted in 11 classes (two-hour lasting lesson) per semester.

Co-ordinator defines one topic and selects one lecturer for 9 classes whereas for two final classes co-ordinator defines two topics. After the fifth class co-ordinator and students agree on the last two topics for last two classes. Students can propose other topics or lecturer they want to listen to but they should be in accordance with programme of that course.

STRUCTURE OF THE COURSES

TEACHING METHOD

Each co-ordinator, according to the concept of course, defines timetable and teaching method. It is suggested that classes should be interactive and that the greatest part of the class should consist of discussion between the students and the lecturer and the students among themselves as well. In order to conduct the lesson in that way students should read prepared materials in advance and take part in course.

AUTUMN SEMESTER OBLIGATORY ACTIVITIES

MANDATORY MODULE

CIVIL SOCIETY

Politics-Society-Citizen

Course Co-ordinator: Prof. Cedomir Cupic,
Faculty of Political Sciences

Teaching Assistant: Srdjan Majstorovic, advanced university student, Faculty of Political Sciences

Aim of this course is to establish students' civic values and to teach them on the importance of democracy and its practical implications. Course will prepare students for theoretical and practical engagement in the democratisation of the Yugoslav society.

AIM

Dialogue with lecturer and among students. Students will be given summary of main themes and problems to be covered. These texts should prepare them for discussion. Lecturer should open the discussion with 10 to 20 minutes introduction; the rest of the class will be dedicated to dialogue.

TEACHING METHOD

1. Theoretical and Practical Bases of Civil Society
2. Forms of Democracy and Society in Transition
3. Traditionalism and Authoritarianism Seen as Obstacles for Establishing Democracy and Development of Civil Society
4. Populism, Monism and Pluralism in Political Life
5. Modern State and Divided Sovereignty

PROGRAMME

6. Democratic Order and Boundaries of Freedom: The Use of Violence in Politics
7. Political Dialogue and Tolerance
8. Autonomies and Autonomy of university in Civil Society
9. Free Media and Public Opinion
10. a) Bourgeois and Civil Society
b) A Topic Chosen By Students
11. a) City and Citizen
b) A Topic Chosen By Students

LECTURERS Vladimir Goati, PhD, Prof. Cedomir Cupic, Prof. Vukasin Pavlovic, Prof. Milan Podunavac, Prof. Danilo Basta, Prof. Vojin Dimitrijevic, Prof. Djuro Susnjic, Prof. Sreten Vujovic, Snjezana Milivojevic, PhD, Prof. Zagorka Golubovic, Slobodan Samardzic, PhD, Miroslav Prokopijevic, PhD and Slobodan Vucetic, ex-Judge of the Constitutional Court of Serbia.

ELECTIVE COURSES

MARKET ECONOMY

Course Co-ordinator: Dejan Soskic, PhD, Faculty of Economics

Teaching Assistant: Milovan Protic, BA in Economics

AIM The course Market Economy has been created for those students of the Belgrade Open School who want to find out how an effective system of economy functions. Mechanisms of historically proven, most effective systems of creating values dedicated to all members of society are to be discovered to the students through this course. The course

will aim at discovering principles of market economy in simple and accessible way. These principles represent the bases of democratic civic superstructure. It can be said that competition of ideas, programmes, parties and individuals has its basis in competition of commodities, labour and capital; as a rule one does not go without the other in short as well as long run. The Main aim of this course is to prepare students for market economy surroundings, which our country, with several decades of delay, should develop in the following period.

Each topic should be presented in the accessible way accompanied with free questions and discussions of students. For every class a group of 3-4 students will be chosen to find out more about main professional terms connected with the next lesson. First 5 to 10 minutes students – members of working groups – present their view of main terms of given lesson with permitted comments and questions of the lecturers. Next 40 to 50 minutes lecturer presents his views, while students can interrupt and ask questions freely. Last 30 to 45 minutes are left for questions and discussion. Finally, all students and the lecturer give anonymous mark (from 1 to 5) grading how successfully members of working groups presented main terms at the beginning of the lesson. The best working group will be praised and rewarded at the end of the semester.

TEACHING METHOD

PROGRAMME

1. Basic Principles and Mechanisms of Market Economy
2. Financial Market - Money and Capital
3. Labour Market - Human Resources
4. Economic Policy - Struggle for Sustainable Growth
5. Central Bank and Business Banks
6. Management - The Art of Business Administration
7. Marketing - a Market Cult
8. Law and Market Economy
9. Nationalisation, Privatisation, Transition
10. a) International Trade and the World Trade Bank
b) Market Economy Institutions
c) The World Biggest Funds
11. a) European Integration Processes
b) Economic and Financial Crisis
c) Concluding Seminar

LECTURERS

Prof. Ljubomir Madzar, Prof. Danijel Cvijetanin, Prof. Jurij Bajec, Goran Pitic, PhD, Bojan Dimitrijevic, PhD, Prof. Goran Petkovic, Dejan Eric, PhD, Prof. Nebojsa Janicijevic, Mihail Arandarenko, PhD, Dejan Soskic, PhD, Jelena Perovic, MA, Danica Popovic, PhD, Prof. Bosko Zivkovic.

CLASH OF CIVILISATIONS

Founder of the Course: Dusan T. Batakovic, PhD

Course Co-ordinator: Marinko Vucinic, Publicist

Teaching Assistant: Milica Bogdanovic, Advanced university student, Faculty of Philosophy

AIM

Basic aim of this course is to inform BOS students on history and current ideas dealing with the clash of ideas in modern world. After the fall of communism in Eastern Europe liberalism has been triumphing. This triumph was treated in writings of two prominent authors Fukuiama and Huntington.

This course challenges the concept of the clash of civilisations and endeavours to place particular cultures within global context. It aims to develop awareness of the concept of multiculturalism among BOS students as well as the need for tolerance and respect for different cultures and religions. This is especially important for the Balkans since they represent the crossroad of civilisations and need for tolerance and mutual understanding is of crucial significance in this region.

TEACHING METHOD

The way of dealing with the topics is based on multidisciplinary approach and the objective of the particular programme, which means active participation of students instead of their passive listening to what they are told during lecture. Readings will be given at the beginning of the course.

PROGRAMME

1. Greeks and Outer World
2. Byzantine Commonwealth and Western World
3. Serbia Between the East and the West (Serbia and Ottoman expansion)
4. Religious Wars in Europe: History and Politics
5. America and Europe (Pax Americana?)

6. Searching for the Identity, Between National and Supranational
7. Horizons of the 21st Century: Between the Third Wave and the Clash of Civilisations
8. The Balkans: Crossroad or Limes?
9. Globalisation and the Clash of Civilisations
10. Digital revolution: Has The Big Brother Arrived?
11. Cultural Clash - the Picture of Somebody Else

LECTURERS Prof. Jovanka Kalic, Correspondent Member of the Serbian Academy, Prof. Slobodan Dusanic, Member of the Serbian Academy, Prof. Vladeta Jerotic, Correspondent Member of the Serbian Academy, Prof. Ratko Bozovic, Prof. Dragoljub Zivojinovic, Prof. Radivoje Radic, Dusan T. Batakovic, PhD, Nikola Samardzic, PhD, Trivo Indjic, MA, Predrag Simic, PhD, Slobodan Markovich, MPhil.

GAME – THE FOUNDATION OF CULTURE

Course Co-ordinator: Prof. Ratko Bozovic, University of Belgrade and Montenegro

Teaching Assistant: Jelena Pajovic, advanced university student, Faculty of Political Sciences

AIM The aim of the course is to introduce the students with the game as the fundamental category of existence. The presumption is that *homo ludens* is severely endangered in the contemporary culture, so the need for the reaffirmation of the idea of game

becomes necessary, the game as a primary value and the basis of culture. Topics like these are neglected in university programmes. Hence, the substantial emptiness in university education could be complemented by this programme.

1. Definition of the Game
2. Classification of Games
3. Game and Culture
4. Game and Language
5. Game and Art
6. Para – Theatre Game
7. Ritual: Between Roles and Freedom
8. Ceremony - the Playable Secret
9. Urban Play
10. Political Game
11. a) Game and New Forms of Sociality
b) Dialogue: Game of Questions and Answers

PROGRAMME

Prof. Aleksandra Jovicevic, Prof. Cedomir Cupic, Prof. Jelena Djordjevic, Prof. Milena Sestic-Dragicevic, Divna Vuksanovic, PhD, Snjezana Milivojevic, PhD, Prof. Ranko Radovic, Prof. Djuro Susnjic, Prof. Ratko Bozovic, Prof. Zorica Tomic, Prof. Sreten Vujovic.

LECTURERS

PERSONALITY AND DEMOCRACY

Course Co-ordinator: Prof. Zarko Trebjesanin, Ph.D, Faculty of Defectology

Teaching Assistant: Jelena Lukic, Advanced university student, Faculty of Philology

The course "Personality and Democracy" **AIM** endeavours to make students interested in problems of relation between person and society, person and political opinion and behaviour and especially in relation of per-

son's structure and dynamics on one, and democratic institutions and relations on the other side.

The special aim is to enable the students to autonomously and critically think about political socialisation in Serbia and about inner, psychological resistance to the process of democratisation in our country. Another interesting topic is individual and socio – psychological roots of non-democratic, autocratic social behaviour.

TEACHING METHOD

Each of the topics is handled by the challenging lecture and previous introduction to adequate literature. The aim is to open the problems and mark the most important relevant questions and then to solve them through facing the opinions and group discussions of the participants. The teaching methods are shaped in such a way to enable the students to learn the skill of listening and understanding the others, to practice the tolerance and autonomously seek for logical and empirical arguments which maintain their perspectives.

PROGRAMME

1. Human Nature, Needs and Democracy
2. Psychological Resistance to Democratisation of the Society
3. Political Socialisation of the Children and Youth
4. Authoritarian Personality and Authoritarian Behaviour
5. Democratic Personality and Democratic Relations
6. Personality and Appertaining to Political Parties
7. Autocratic and Democratic Management

8. Psychology and Psychopathology of Non-Democratic Leaders (Lenin, Stalin, Hitler)
9. Personality, Democracy and Mass Society
10. a) Psychology of the Conformists
b) A Topic Chosen by the Students
11. a) National Mentality and Democracy
b) A Topic Chosen by the Students

Prof. Nikola Milosevic, Member of the Serbian Academy, Mirjana Vasovic, PhD, Prof. Zarko Trebjesanin, Prof. Cedomir Cupic, Prof. Sulejman Hrnjica, Srecko Mihajlovic, PhD, Prof. Rade Bojanovic, Prof. Bora Kuzmanovic, Prof. Ratko Bozovic, Dragan Popadic, PhD.

LECTURERS

MODULE SKILLS I (Rhetoric, Business Culture)

The aim of this course is to train BOS students in skills necessary for their further career and professional engagement. This course is of great importance for students since they lack the opportunity to be trained in these skills for they are not included in the state system of education in Serbia and Montenegro.

AIM

RHETORIC

Co-ordinator and Lecturer: Ljubivoje Tadic, Actor, National Theatre in Belgrade

Teaching Assistant: Davorka Tomanovic, Advanced university student, Faculty of Philosophy

The aim of this course is the improvement of rhetorical skills of the students as well as to provide knowledge useful in everyday communication and public speech. Students will learn about speech, its power, its

AIM

tricks and the advantages of intelligible speech. It aims to relax the students and let them acknowledge their own fears and obstacles, which they create while speaking.

TEACHING METHOD

Each class is divided into three parts: basic lecture, group and individual exercises and students' improvisations. Some exercises will be recorded on videotapes in order to be analysed in a feedback process later on.

PROGRAMME

1. *Introduction*
 - Lecture I Part: What Is Rhetoric and What Is Our Mission?
 - Lecture II Part: Introducing
 - Exercise No 1: Students' Introducing
 - Exercise No 2: Improvisation: Introducing With The Elements of Confessing
 - Lecture III Part: Breathing – Foundation of the Speech
 - Exercise No 3: Breathing
2. *Obstacles and Problems of Speech*
 - Exercise No 1: Breathing
 - Exercise No 2: Voice – Pronunciation
 - Lecture I Part: Rhetoric – History (Examples)
 - Lecture II Part: Obstacles – Stage Fright and Fear
 - Exercise No 3: Discussion Obstacles and Problems that Students Feel while Speaking
 - Lecture III Part: Overcoming Obstacles - Concentration, Energy
3. *Circumstances of Speech*
 - Exercise No 1: Breathing
 - Exercise No 2: Voice - Pronunciation, Alphabet – Pronunciation

- Lecture I Part: Circumstances of Speech – Who, Where, When and What For?
 - Lecture II Part: Voice – Power, Intensity, Tempo and Melody
 - Exercise No 3: Students' Improvisation – Voice
4. *Action and Way of Speech*
 - Exercise No 1: Breathing
 - Exercise No 2: Voice, Alphabet, Sentence – Pronunciation
 - Lecture I Part: Action – What Do I Speak About?
 - Lecture II Part: Way – How Do I Speak?
 - Lecture III Part: Convincing
 - Exercise No 3: Students' Improvisation – Lying to Yourself and the Others
 5. *Preparation of Speech and Speaking*
 - Exercise No 1: Breathing, Voice, Sentence and Alphabet
 - Lecture: Preparation of Speech – From the Idea to Speaking
 - Exercise No 2: Students' Improvisation – Speaking on my Behalf (Statement)
 - Exercise No 3: Students' Improvisation – Speaking on Other's Behalf (Imitation)
 6. *Body Language*
 - Exercise No 1: Breathing, Voice, Sentence and Alphabet
 - Lecture I Part: Body Language – Gesture, Movement
 - Lecture II Part: Listening Power
 - Exercise No 2: Students' Improvisation: Speech – Topic I Am Not Familiar With
 - Exercise No 3: Students' Improvisation: Speech – Topic I Am Familiar With

Lecture III Part: Bibliography on Rhetoric

7. *Discussion and Business Communication*

Exercise No 1: Breathing, Voice, Sentence and Alphabet

Lecture I Part: Discussion – Winning It

Lecture II Part: Business Communication

Exercise No 2: Students' Improvisation – Business Conversation

8. *Final Class*

Students' Exercises

BUSINESS CULTURE

Co-ordinator and Lecturer: Prof. Ljubisa Rajic, Member of the Norwegian Academy of Sciences and Letters, Professor at the Faculty of Philology, Department of Scandinavian Languages

Teaching Assistant: Davorka Tomanovic, Advanced university student, Faculty of Philosophy

Course is divided into 2 parts: theoretical and practical. Theoretical part is planned for the autumn semester (4 two-hour lasting classes) within Skills I and practical for the spring semester (3 two-hour lasting classes) within Skills II.

AIM The aim of the course is to teach students to:

1. Determine the general parameters of the situation they face;
2. Determine general ways of starting, maintaining and completing written and oral communication in the given situations, in the best possible way;
3. Master the techniques of obtaining knowledge;

4. Master the technique of writing.

With this kind of organisation, the course is eclectic and offers knowledge not covered by other types of lectures.

Lectures: Introduction.

Practice: Discussions during and after the lectures; Analyses of situations and parameters mentioned in the first block; Solving practical problems in the second, third and fourth block.

Individual work: Analyses of the real and unreal situations; Making concepts and writing at least one paperwork.

TEACHING METHOD

PROGRAMME

1. *Culture and Communication*

1.1. Culture (Culture and Cultures; Knowledge about Culture; Culture and the System of Values; The Culture of Market; Culture of Foreign Affairs);

1.2. Communication as a Process (Communication and Understanding; Verbal Communication; Non-verbal Communication);

1.3. Society and Communication (Public Opinion and Communication; Group and Individual in Communication);

1.4. Overcoming the Differences (Cross-cultural Bridges; Adjustment of Parameters).

2. *Types and Situations of Communication*

2.1. Written Communication;

2.2. Verbal Communication;

2.3. Internal and External Communication;

2.4. Situations of Communication (Meetings, Negotiations, Manipulating Techniques).

SPRING SEMESTER

MANDATORY MODULE

CIVIL SOCIETY

Human Rights and Democracy

Course Co-ordinator: Prof. Ilija Vujacic,
Faculty of Political Sciences

Teaching Assistant: Srdjan Majstorovic,
Advanced university student, Faculty of
Political Sciences

AIM The main aim of this course is to inform students about different segments of democratic organisation of the society and state as well as to develop democratic values and beliefs among the students through civic education for democracy, preparing them for an active and constructive action for the democratisation of society. Each topic will be chosen and discussed concerning countries in transition with the stress on Serbia and Montenegro.

TEACHING METHOD The course will be realised through the process of active studying in the form of workshops, panel discussions, simulations and discussions. At the beginning of the course two relevant articles will be distributed to the students, as well as the list of literature and the class synopsis on the basis of which they will prepare themselves for taking an active part in the classes. Students will be encouraged to form small working teams. Workshops and other types of active learning will be organised in order to prepare students better for the discussion which will be co-ordinated by their lecturer.

PROGRAMME

1. Freedom Under the Law, The Rule of Law and Democracy
2. Human Rights and Constitutional Guarantees
3. Property Rights, Economic Freedom and Democracy
4. The Right to Self-Determination: Ideas and Consequences
5. Right to Live - Capital Punishment: Pro and Contra Abortion: Pro and Contra Capital Punishment
6. Free and Fair Elections
7. Nationalism and Democracy (Panel Discussion)
8. Modernisation of Local Community: Current State and Perspectives
9. Simulation: Let's Make a Bill of Minority Rights
10. a) Creating Public Opinion
b) Media and Manipulation
c) Analysing the Last Elections in Serbia
11. a) Causes and Consequences of Delayed Transition
b) NGOs and Their Place in the Development of Civil Society
c) Illiteracy as an Obstacle to Civil Society

LECTURERS
Dragan Radulovic, PhD, Dragan Popadic, PhD, Prof. Branimir Stojkovic, Prof. Jovica Trkulja, Prof. Stjepan Gredelj, Slobodan Samardzic, PhD, Prof. Ilija Vujacic, Slobodan Vucetic, Miroslav Prokopijevic, PhD, Zoran Stojiljkovic, PhD, Aleksandar Simic, MA, Miomir Despotovic, PhD.

ELECTIVE COURSES

FINANCIAL MARKETS AND STOCK EXCHANGE

Course Co-ordinator: Dejan Eric, Ph.D,
Faculty of Economics

Teaching Assistant: Lara Petricevic, Ad-
vanced university student, Faculty of Man-
agement

AIM Talking about an open economy, broad economic and social changes as well as economic reconstruction is almost impossible without developing a market economy. The Development of financial markets is one of the basic prerequisites of such a process, because they are the heart of market economy and one of the most important ways for integration into the world. Our educational system unfortunately gives insufficient attention to this field of economic science. The aim of this course is to inform students on the basic premises of financial markets and stock exchanges, which could look mystic and unknown to the uninformed ones.

TEACHING METHOD The course is organised in a form of a simulation during which students have the opportunity to practice investing money by buying their own shares at the real stock exchange. The course offers simulation of students' experience: some feel the sweetness of making profits while other feel the bitterness of losses.

These are situations that millions of people face every day all around the world. In this way they will gain knowledge on the very important part of a market economy and this is also a part of the general culture.

In addition to it visits to the Belgrade Stock Exchange and a broker house are planned.

1. Concept, Importance and Classification of Financial Markets
2. Main Components of Financial Markets
3. Concept, Origin and Development of Stock Exchanges
4. Survey of World's Most Important Stock Exchanges
5. Financial Market Participants and Stock Exchange Players
6. Long - Term Securities: Bonds and Shares
7. Transformation and Financial Market Development In Yugoslavia
8. Stock Markets and Trading Goods
9. Options and Futures and Bases of Hedging
10. Portfolio Management Theory
 1. Present Moment of the Development of the Financial Markets in Yugoslavia
(Announcement of the Winner and Giving Awards)

PROGRAMME

Dejan Eric, PhD, Milko Stimac, Dejan Soskic, PhD, Goran Pitic, PhD, Prof. Goran Petkovic.

LECTURERS

LEGAL BASIS OF THE MODERN CIVIL SOCIETY

Course Co-ordinator: Dragoljub Popovic,
PhD, Centre for Improving Law Studies

Teaching Assistant: Vladimir Pavicevic,
Advanced university student, Faculty of
Political Sciences

AIM The main aim of this course is to give the students basic knowledge of crucial institutions of the modern democratic society. The lecturers will give information about real life of legal institutions and present legal terms in everyday situations. The problems will be approached from the sociological – functional point of view with political and historical treating of the phenomena.

Special and probably most important aim of studying the legal functioning of modern society and democracy is the fact that the listener is given the opportunity to orientate within democratic institutions and democratically participate in everyday social happenings.

TEACHING METHOD This approach should lead the listeners to actively participate in the discussion about legal questions and institutions, considering the lecturer's exposure and his/her own knowledge.

PROGRAMME

1. Property in Modern Society
2. Contract and its Function in Modern Law
3. Damage Responsibility and its Contemporary Treatment

4. Guilt and Punishment in Modern Society
5. Family as a Legal Institution and its Recent Development
6. Court Role and Judiciary in Modern Society
7. Panel Discussion
8. Modern State and its Forms
9. International Community and its Contemporary Arrangement
10. a) Minister Responsibility
b) Panel Discussion
11. a) The Hague Tribunal
b) The European Union
c) Panel Discussion

Prof. Dragor Hiber, Prof. Dragoljub Popovic, Prof. Vojin Dimitrijevic, Prof. Marija Draskic, Zorica Mrsevic, PhD, Prof. Radmila Vasic.

LECTURERS

MEDIA

Course Co-ordinator: Snjezana Milivojevic, PhD

Teaching Assistant: Jelena Pajovic, Advanced university student, Faculty of Political Sciences

The media reality is symbolic construction with important social effects, so it is very important to analyse its dimension. The main aim is to show the complexity of the media messages and the politics of symbol usage. In analytic focus are domestic media practice. The treatment of political opponents, stereotypes about women, ethnic minorities and cultural differences. Differences in various fields of leading media are

AIM

treated by contemporary research techniques (semiology, discursive analysis, ethno-methodology). The understanding of media influence starts with the understanding of media speech.

TEACHING METHOD

The classes are organised through different aspects to enable as active participation of the students as possible. The first two parts of the course are lectures / discussions about previously agreed topics. The third part is series of workshops about media analyses. The cycle is ended by two panels (alternative), with a couple of lecturers. The topics are crucial for the whole course: Freedom of Speech and Responsibility of the Media.

PROGRAMME

I Importance of the Mass Media

1. Media Independence and Responsibility
2. Coding Reality: Political Effects of the Media
3. Public Life as a Media Spectacle

II Symbolic Strategies

4. Politics of Symbols: Media Misuse of Language
5. Media Manipulation – Manufacturing the Truth
6. Hate Speech – a Form of Media Violence

III Logic of Media Images

7. "The Other" as an Enemy: Presenting Ethnic Differences in the Media
8. Exclusion of Gender: Socialising Inequality
9. Distribution of Power: Coverage of Political Opponents

10. Context of Isolation: Media images of "the World"

IV Panel

11. Freedom of Speech and Social Transition, or
11. The Media and Social Responsibility

Prof. Ratko Bozovic, Prof. Jelena Djordjevic, Ivan Colovic, PhD, Prof. Branimir Stojkovic, Prof. Djuro Susnjic, Mr. Teofil Pancic, Ms. Gordana Susa, Jovan Teokarevic, PhD, Snjezana Miliyojevic, PhD.

LECTURERS

G17+ PROGRAMME

Founder of the Course: Mladjan Dinkic, MA, Executive Director of G17+.

Course Co-ordinator: Srboljub Antic, PhD, Member of G17+

Teaching Assistant: Milan Sitarski, BA in History

Programme of reconstruction of the Yugoslav society AIMS at advising students about ways of dealing with deep crisis caused both by wrong economic and administrative policy in the last ten years and by the destruction of vital capacities during the recent war. This course is logical resumption of the course Programme of Radical Economic Reforms of Group 17 and for that reason some of the topics are the same for they represent the main problems that our economy still faces.

AIM

1. World Financial Institutions
2. Recovery of Domestic Currency
3. Eurisation Versus Currency Board
4. The Rule of Law

PROGRAMME

5. Organisation of the State and Economy
6. Fiscal Reform
7. Types of Privatisation and Privatisation Procedures
8. Entrepreneurship
9. Foreign Investments
10. The Role of Financial Markets
11. Regional Economic Initiatives

LECTURERS Prof. Miroljub Labus, Prof. Ivan Vujacic, Prof. Ljubomir Madzar, Branko Milanovic, PhD, Mladjan Dinkic, MA, Gradimir Kozetinac, PhD, Slobodan Vucetic, Prof. Mijat Damjanovic, Prof. Dejan Popovic, Srboljub Antic, PhD, Petar Ivanovic, PhD, Milan Kovacevic, PhD.

OTHERS AND ME – PSYCHOLOGY

Course Co-ordinator: Ana Pesikan, PhD, Faculty of Philosophy, Department of Psychology

Teaching Assistant: Jelena Lukic, Advanced university student, Faculty of Psychology

AIM The aim of this course is to offer the students some of the basic psychological knowledge and especially to stress the way of thinking, methodology of dealing with problems (communication with yourself, others and the surrounding world, knowing yourself, your own and group functioning) and necessary logic consequences of those methodological choices, rather than pure facts and data; to educate students to become active, participating and democratically oriented citizens through

dealing with the psychological issues and problems; to enable students to practice active learning on course sessions (active personal participation in solving certain life and psychological problems)

Various types of active learning are combined within lectures of the course (solving problems in pairs or in small groups, video – presentations as a discussion material on a given topic, playing parts, having argumentative dialogue, pros versus cons, simulations, exercises of critical thinking etc).

TEACHING METHOD

1. The Subject of Psychology?
2. How Much are we Determined as Personalities by Inherited and How Much by Environmental Factors?
3. Why Does Psychology Deal With the Person's Evolution?
4. What is Intelligence and How to Measure It?
5. Personality Psychology: How to Meet Other Personality?
6. Psychological Basis of the Communication and Communication Skills
7. One Model of Non-Violent Communication
8. Political Socialisation of the Personality
9. Do You Have Prejudices? What are and How do Prejudices and Stereotypes Rise?
10. a) Psychological Basis of Visual Literacy
b) Psychology of the Marketing: Propaganda and Advertising
11. a) Are Criminals the Same as We Are? - Psychological Researches of Criminals
b) Use and Misuse of Psychology

PROGRAMME

LECTURERS Prof. Ivan Ivic, Prof. Nikola Tucic, Prof. Sulejman Hrnjica, Dragan Popadic, PhD, Prof. Dobrivoje Radovanovic, Slobodanka Jankovic MA, Prof. Bora Kuzmanovic, Lazar Tenjovic, MA, Ana Pesikan, PhD, Mirjana Vasovic, PhD, Prof. Nada Korac, Dragan Sakan, Goran Knezevic, MA, and Nada Ignjatovic-Savic, MA.

MODULE SKILLS II (Business, Culture and Presentation)

AIM The aim of this module is to train BOS students in skills necessary for their future career and professional engagement. This course is of great importance for students since they lack the opportunity to be trained in these skills for they are not included in the state system of education in Yugoslavia.

BUSINESS CULTURE

Co-ordinator and Lecturer: Prof. Ljubisa Rajic, Member of the Norwegian Academy of Sciences and Letters, Professor at the Faculty of Philology, Department of Scandinavian Languages

Teaching Assistant: Davorka Tomanovic, Advanced university student, Faculty of Philology

The Course is divided into two parts: theoretical and practical. Theoretical part is planned for the autumn semester (4 two-hour lasting classes) within Skill I and practical for the spring semester (3 two-hour lasting classes) within Skills II.

PROGRAMME

1. *Techniques of Obtaining Knowledge*
 - 1.1. The Factors of Learning, Controlled and Out-of-controlled, Relations among Lecturers, Students, Group and Topic;
 - 1.2. Planning and Organising the Learning; Lectures, Practice and Taking Notes; Reading and Taking Notes; Exams and Other Presentations of Knowledge.
2. *Technique of Writing*
 - 2.1. Theories, Methods and Techniques; Interdisciplinary; Choosing the Topic; Defining the Problem and Approach;
 - 2.2. Preparing for the Work and Collecting the Material; Disposition and Composition; Concept
 - 2.3. Language Characteristics; Presentation and Prepress.

PRESENTATION

Co-ordinator and Lecturer: Prof. Aleksandar Kostic, Faculty of Philosophy, Department of Psychology

Teaching Assistant: Davorka Tomanovic, Advanced university student, Faculty of Philosophy

The aim is to practice techniques required for various kinds of presentations that students are likely to have during their future professional and scientific careers.

AIM

This course is based on practical exercises. Students are in a position to present chosen material being limited in time. After presentation a detailed analyses of all elements of their presentation is done and students get a feedback from the lecturer

**TEACHING
METHOD**

as well as from other students on what he or she has done right or wrong. After that the same material is presented again taking into consideration given suggestion. At the end another feedback is given.

PROGRAMME

Programme includes three main aspects of presentation:

1. Stage performance
 - A student is in a position of an actor on stage and should pay attention to the following aspects:
 - Breathing;
 - Sentence melody (prosodic aspects);
 - Loudness and articulation;
 - Movement;
 - Gestures;
 - Manipulation with visual material.
2. Organisation of materials on slides, transparencies and computer presentation
 - Clarity of presentation;
 - Relevance of information;
 - Aesthetics of presentation;
 - Relation between prepared slides and oral part of presentation.
3. Structuring of presented material
 - Time limits;
 - Timing of the most important parts of the presentation;
 - Coherency, logical consistency and attractiveness of presentation;
 - Adjusting contents to the level of audience;
 - Optimal information share within given limits;
 - Distinction between what is more and what is less important;
 - Defining the essence of the subject.

TUTORIALS

In the next academic year tutorial work will be improved and intensified and will appear to be most important obligation of the BOS students along with their active participation in the classes.

As a result of long-term observation it has been revealed that the majority of graduate students of social sciences and humanities have not been able to write scientific work on their own. Many individual efforts are needed to compensate it. Hence, tutorial work becomes a useful shortcut to overcome this problem.

The objectives of tutorials are the following:

- ✧ Introduction of candidate into a specific scientific field by intensive tutorial work;
- ✧ Directing candidate to the further scientific work within the chosen field;
- ✧ Shaping and strengthening critical thinking;
- ✧ Guidance and help to students during preparation of their first academic work.

The basics of tutorials are to make a progress within the specific scientific field chosen by the candidate. Tutor offers his/her guidance into the particular problem including all formal aspects of that work. The work is very intensive which means that the candidate should prepare him/herself by reading given books and

TEACHING METHOD

AIM

TEACHING METHOD

articles, and analysing given topics. Tutor should be aware of the stated objectives during the whole tutorial work.

Tutors should encourage students to write articles and book reviews and probably to publish some of them. This is probably their most difficult task because due to the economic crisis in Serbia and Montenegro this possibility is minimal.

Improvement of candidate is the most important objective and the main purpose of this project. Final Paper is only the result of that improvement process. Papers recommended by tutors will be published in the Collection of Essays of the Belgrade Open School.

CHOOSING TUTOR

Since BOS has two-year experience in tutorials, a list of recommended tutors along with their main fields will be offered to the next generation of students. The best tutors will be considered as permanent nucleus out of which the students could choose those they would like to work with. Also, students have the opportunity to nominate their tutor and enlarge the BOS list of tutors.

It should be stated both to the tutor and the candidate that they have the right not to give their consent concerning their mutual work.

Personal interviews will be organised with each tutor by the beginning of tutorials in order to inform him/her about the main objectives and realisation.

Tutorials last from October 15th till June 30th. **TIME SCHEDULE**

Year 2000

OCTOBER – choosing tutor and introductory meeting

NOVEMBER – three meetings

DECEMBER – three meetings

Year 2001

FEBRUARY – three meetings

MARCH – three meetings

APRIL – three meetings

MAY – three meetings

JUNE – two meetings

The time, place and way of conducting meetings are to be set by tutor in co-operation with the candidate. At the end of tutorials students and tutors get evaluation lists on which they evaluate their work. These evaluations of tutorials are taken into consideration for the following academic year.

ESSAYS

Students of the Core Program are obliged to write two essays related to courses they listen to, and at the end of each semester. At the end of the first semester students write an essay related to course Civil Society, and at the end of the second semester they write an essay from one of the optional courses which they choose (from that semester).

The aim is to develop critical thinking and expression of ideas based on argumentation. Additionally, essays should reveal the **AIM**

level of participation of students during classes and reading additional literature.

TEACHING METHOD

Course Co-ordinators distribute lists of topics. Students are able to choose course and topics they would like to write an essay about. Students are not allowed to write two essays concerning the same course. Course Co-ordinators will read the essays and give their comments on them. Grades are given on the basis of students' argumentation and explanation of the topic.

OPTIONAL ACTIVITIES

ENGLISH CLASSES

Lecturer: Mirjana Sundeka, Instructor of English Language

Teaching Assistant: Maja Grgurovic, BA in English language and literature

The aim of English classes is for the students to obtain several skills such as listening, writing, translating and speaking English. Students with proper knowledge will be prepared to pass TOEFL test, with minimal 550 score.

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The classes will be based on individual analysis of given texts along with listening comprehensions. The stress will be put on active participation during classes and preparation for TOEFL test. Teaching methods will be adjusted to active learning and speaking and reading literature.

TEACHING METHOD

Pilot TOEFL test will be organised at the end of the academic year.

The programme for those who will pass TOEFL will be based on the textbook "The Heinemann TOEFL Preparation." Other courses will be based on relevant British textbooks.

PROGRAMME

First semester:

Intermediate Course I

Upper-Intermediate Course I

Second semester:

Intermediate Course II

Upper-Intermediate Course II

Advanced Course

COURSES

COURSES IN COMPUTER LITERACY

Lecturer: Aleksandar Kostadinovic, System Administrator in BOS

Lectures for students will be held in BOS classroom within two segments:

Beginners Course (lasting for two semesters) with 22 classes and

General introduction, Windows I-II, Internet I-II, Word I-IV, Excel I-IV, Power Point I-IV, Combining Office programs, Programmes for photo manipulation, Programmes often used under the Windows operating systems, Web presentation I-II

Special Courses:

Access, Photo Shop, Corel Draw, Front page, Statistics, Page Maker, Mix

The Belgrade Open School has a computer classroom, so the course in computer literacy for students will be conducted in BOS offices. For those students who are illiterate in computer science, intensive classes will be organised at the beginning of the first semester. Twenty two-hour classes are planned for MS Office, Windows and Internet. Students will be able to use computers and practice freely in morning hours.

PSYCHOLOGICAL WORKSHOPS

Co-ordinator: Tijana Miladinovic, Psychologist

AIM The Aim of psychological workshops is to give students theoretical and practical knowledge in order to enable them to know themselves better. Going to the bottom of individual soul results in getting to know others better. Discovering oneself

and others in the constructive way leads students to better and more natural way of life and easier dealing with frustrations.

Topics of workshops can be changed according to the needs and interests of students and they are based on active participation of all.

Topics and teaching methods of psychological workshops are based on principles of Rational-emotional therapy (RET) and Behavioural therapy. Main aspect has educational character and it also improves mental health and stability of BOS students' population.

TEACHING METHOD

PROGRAMME

1. Introductory Workshop – Meeting Participants
2. Who Am I
3. How Others See Me
4. What are Feelings
5. What is the Cause of Feelings
6. Rational and Irrational Thinking
7. Main Rational and Irrational Beliefs and Their Derivatives
8. Constructive and Unconstructive Emotions
9. Changes in Us and Around Us Under Influence of War
10. Relaxation Techniques
11. Stage Performance – Our Life
12. You Still do Not Know about Me
13. My Persona
14. Difficulties in Communication
15. Techniques of Successful Understanding
16. Non-Violent Solution of Conflicts
17. Nonverbal Communication
18. Assertive Training and Human Rights

19. Problem of Human Value
20. Time Machine or Personal Identity
21. About Love
22. Workshop Evaluation

DEBATING

Lecturers: Djordje Pavicevic (Institute for Philosophy and Social Theory), Miodrag Jovanovic (Faculty of Law, Belgrade) with the help of associates and skilled students from the Open Communication and the Association for Creative Communication and Debating (ACCD).

AIM Debating is the simulation of a civilised way of discussion with precisely defined rules. Debaters endeavour argumentatively to defend their attitudes and opinions and to use logical and rhetorical skills in construction and refutation of arguments. Two teams face one another in debating and each one is defending negative and affirmative side by turns. In this way the participants gain skills which enable them to critically see and clearly articulate problems, to make decisions individually and rationally and to be tolerant for the opposite views.

Within the student debate programme the students practise parliamentary type of debating. The most famous types of debating are American and British parliamentary formats. They have both resulted out of the experiences of the British Parliament. This is the easiest way for the students to be engaged in the International Debate Network, because almost all the

international students' debate competitions are in one of these two formats.

Students' Debate Programme consists of two courses attended by the beginners and by those with some experience in public debating. Through workshops and exercises students will gain bases of debate theory, learn how to use various logical and rhetorical strategies in discussions and win psychological bases of successful communication.

At the course for beginners the students will study the following topics:

Introduction and the Rules (common questions), Topics for Debating, Interpretation of the Debate Subject and Types of Appropriate Arguments, Mistakes in Conclusions and How to Find Them (logical and illogical), Ethics in Communication, The Structure of Arguments, Presenting Philosophy / General Standpoint, Affirmative Case, Negative Case, Sabotage in Communication, Non-verbal Communication

At the advanced course the following topics will be organised:

Advanced Debater: Rhetoric and Logical Tricks and Their Usage, British and American Parliamentary Formats, The Weight of Evidence: Crucial Questions, Psychology of Communication, The Approaches to Affirmative Case When You don't Have the Idea (Almost Universal Argument), The Approaches to Negative Case and Attack on Affirmative Case When You Don't Have the Idea (Almost Universal Argument), Defending the Affirmative Case (The Line of Argumentation), Psy-

TEACHING METHOD

chology of Communication, The Usage of Empiric Data and Citations in Debating, The Strategy of Questioning and Types of Questions, Plan and Contra- Plan (When and Why), Other Debate Formats (Similarities and Differences), What Does It Mean to Think Critically?

WINTER SCHOOL

Winter school of the Belgrade Open School dedicated to Team Building will be organised in the Petnica Science Centre, lasting 6 days in January, during winter holidays between two semesters. The Petnica Centre has library, computer classroom and beautiful scenery. BOS team will organise workshops, trainings and simulations about team building for the students from the Core Programme.

Basic techniques of team work and their practical development give students necessary knowledge for orientation and finding a role in any group in which a person may find him/herself in the future professional and especially social work. One of the BOS aims is to create the elite of young people who will find their place in broader social environment and to change it considering the achievements of democratic society.

PROGRAMME

Simulations – Refik Secibovic, PhD, President of the Assembly of the Belgrade Open School

- I. Public Appearance on the Local Television – Opinion Conflict
- II. Presentation of the Programmes in an Unfamiliar Environment
- III. Motivation of the People

IV. Post – Election Coalition

- V. Over – Voting in Uniform Group (Renting the Facilities)

Workshops– Vesna Djukic-Secibovic, Professor of Oriental Philology, Director of the Belgrade Open School and Lazar Maricevic, Psychologist, Co-ordinator for Education in the Belgrade Open School.

- I. Team work – Techniques of the Team Work
- II. Co-ordination and Communication within the Team
- III. Working within Team and Preparing for the Compromise
- IV. Active Listening, Negotiations and Debating
- V. Leader and Leader Characteristics

Training – Galjina Ognjanov, Co-ordinator of the BOS Alumni Organisation and Milorad Bjeletic, Legal Advisor, Executive Director of the Belgrade Open School

- I. Team Building, the Way from the Group to the Team
- II. Roles in the Team
- III. Process of Decision Making
- IV. Conflicts
- V. Negotiations

ADDITIONAL ACTIVITIES

In order to unite students into a coherent group because of socialisation, better communication and co-ordination, every month at least one theatre, concert, promotion, panel discussion visit and one party are organised. Students can also organise different sport and cultural activities.

Programme "THE EUROPEAN

Autumn Semester
academic year 2000/2001

OBLIGATORY

MANDATORY

Europe and the Balkans

ELECTIVE

The European Union:
Its Construction and Development
The European Union and World Trade
European Idea and European Integration:
Historical Roots and Political Consequences

TWO

Writing two essays

OPTIONAL

English
Courses in
Winter School in

Study Visit to the European

UNION AND THE BALKANS"

Spring Semester
academic year 2000/2001

ACTIVITIES

COURSES

Euro-transition

COURSES

Elements of European Union Law
and its Institutions
Trading on European Financial Markets
Communication, Culture and Society:
Conversing Across Cultural Boundaries

ESSAYS

on a given topic

ACTIVITIES

Language
Computer Literacy
Team Building

Institution - Brussels

MEDIA CAMPAIGN, ENROLMENT, PROGRAMMES

The campaign is very similar to the campaign for the Core Programme, and it was done from September 1st till September 22nd. It differs in target students population and in qualifications for the enrolment.

MEDIA CAMPAIGN

Media campaign was organised on the principle of sponsorship. Media sponsorship for this campaign was contributed by Radio B292, Radio Index and quality daily *Danas*. Media campaign free of charge was used for putting posters at the faculties and other similar organisations.

The whole advertising material, including posters, leaflets, brochures, packages for application (application form, recommendation form, cover letter and a form for writing essays) was printed in a professional printing house. Prepress work was done in the Belgrade Open School.

SELECTION OF CANDIDATES

The BOS Board of Directors and the School Director appoint the Selection Committee.

The Committee consists of six members including:

- ❖ 2 psychologists (the school psychologist and master psychologist);
- ❖ 1 English language instructor;
- ❖ 2 lecturers (course co-ordinators);
- ❖ 1 BOS team member.

The selection is conducted in three phases.

- I. Advertising and applying: 1st September – 20th September 2000.
- II. Tests in General Knowledge and English Language:
30th September 2000.
- III. Interview and Final Selection: 4th October – 7th October 2000.

ENROLMENT AND STUDENT'S OBLIGATIONS

All of 35 enrolled students are required to sign the contract with the Belgrade Open School, which regulates their rights and obligations. A teaching assistants and the Co-ordinator for Education observe regular attendance and activity during classes.

Students' obligations are:

- ❖ Regular attendance;
- ❖ Active participation during classes;
- ❖ Writing two essays.

CLASSES

Classes for the Programme "The European Union and the Balkans" are scheduled for the same period like for the Core Programme:

Autumn semester lasts from October 15th till December 31st.

Winter school is in January. It lasts 6 days and is organised in the Petnica Science Centre.

Spring semester lasts from February 15th till April 30th.

AUTUMN SEMESTER OBLIGATORY ACTIVITIES

MANDATORY COURSE

EUROPE AND THE BALKANS

Course Co-ordinator: Jovan Teokarevic,
PhD, Institute for European Studies

Teaching Assistant: Zoran Skopljak,
Advanced university student, Faculty of
Law

AIM The aim is to inform the students on the position of the Balkans, i.e. its states within the process of European integration. Relationship between the Balkans and Europe will be the focus of attention although some lectures will treat it separately. The position of FR Yugoslavia within Europe will be also discussed not only because of the total displacement from European integration process but also because of the lack of European Polices of the former Government of FRY.

- PROGRAMME**
1. European and Balkan Safety in Post-Bipolar Era
 2. The Balkans and Post-Communist Transition in Europe
 3. Triple Balkan Transition: Economic Revival, Political Democratisation and State Building
 4. The European Union-the Model of Political Integration for the Balkans
 5. European and Other Regional Economic Integrations-Which one is the Solution for the Balkans?

6. Enlargement of the European Union and the Balkans
7. Stability Pact of South Eastern Europe and Economic Perspective of the Balkan Economy
8. Harmonisation of Legislature of the FR Yugoslavia with the Legal System of the European Union
9. European Organisations and Solution of the Ethnic Conflicts in the Balkans
10. New International Economic Politics of the FR Yugoslavia
11. a) Cultural Diversity, Multiculturalism and Heritage of Ethno-Nationalism: Europe and the Balkans
b) Yugoslav Public Opinion on Europe and "European Values"
c) Regional Co-operation and Neighbourhood on the Balkans-Obstructions and Perspectives
12. a) For Europeanisation of the Balkans and Against Balkanisation of Europe
b) European Frame of Ecological Co-operation of the Balkan States
c) Media and Ethnic Conflicts in the Balkans

Jovan Teokarevic, PhD, Vladimir Gligorov, PhD, Slobodan Samardzic, PhD, Branislava Alendar, MA, Goran Pitic, PhD, Prof. Radovan Vukadinovic, Prof. Branislav Milinkovic, Prof. Ivo Viskovic, Prof. Branimir Stojkovic, Mirjana Vasovic, PhD, Zoran Stanojevic, PhD, Ivan Vejvoda, Michael Emerson, PhD, Prof. Vid Vukasic, Panayotis Elias Dimitras, PhD

LECTURERS

*ELECTIVE COURSES***THE EUROPEAN UNION: ITS CONSTRUCTION AND DEVELOPMENT**

Course Co-ordinator: Milica Delevic – Djilas, MA, Faculty of Law

Teaching Assistant: Vladimir Medjak, Advanced university student, Faculty of Law

AIM The functioning of the Union is of utmost importance not only to the citizens of member-states, but also to all others in Europe, because most of European countries tend to join this organisation. Serbia should find itself among European countries, which enormously increases the interest to learn the structure and the functioning of the European Union not only among Serbian lawyers, economists, political scientists, but also among citizens at large and above all among students.

PROGRAMME

1. Preconditions for Membership in the European Union
2. The Developing Role of the European Parliament
3. Council of Ministers
4. The European Commission
5. The Role of the European Court of Justice
6. Common Foreign Policy of the European Union
7. Nationality and the European Citizenship
8. Co-operation in the Field of Justice and Home Affairs

9. Primary and Secondary Law of the European Union
10. Acquis Communautaire
11. Panel Discussion

LECTURERS: Prof. Vojin Dimitrijevic, Obrad Racic, PhD, Vladimir Djeric, PhD, Milica Delevic-Djilas, MA, Prof. Vesna Rakic-Vodinelic, Prof. Radovan Vukadinovic, Nina Dobrkovic, PhD, Tatjana Petrusevska, PhD.

THE EUROPEAN UNION AND WORLD TRADE

Course Co-ordinator: Prof. Radovan Kovacevic, Insitute for Foreign Trade

Teaching Assistant: Lara Petricevic, Advanced university student, Faculty of Management

AIM Many ongoing and completed researches prove that the EMU will have the strong impact on the world trade. Powerful economic block enables strong competition inside the area and creates new patterns of world trade. Relationships between industrial structure and foreign trade of the transition economies are of great interest in EU countries as well. Which branches have competitive advantages on EU and other markets? What are the factors of competitiveness? How sustainable or vulnerable they are? The answers to these questions are important for both foreign investors and competitors. All discussions and questions will be summarised in a panel discussion at the end of the course.

PROGRAMME

1. Creation of EMU and World Trade
2. Euro and World Trade
3. East Enlargement of the EU and Trade Structure
4. Competitiveness on the EU Market and Consequences to World Trade
5. EMU and World Trade Globalisation
6. Mobility Factor on the EU Market and World Trade
7. The European Union, Regionalism and World Trade
8. Experience of the EU in the Field of Intra-Industry Trade and Effects to World Trade
9. Capital Mobility Between the EU Members and World Trade
10. Prospects of World Trade in the Light of Relationships of the EU and the WTO
11. The Level of Technology and the Changes in Export Structure of the EU Countries

LECTURERS: Radovan Kovacevic, PhD, Prof. Branislav Pelevic, Blagoje Babic, PhD, Prof. Jelena Kozomara, Prof Steva Kovacevic, Slobodan Kotlica, PhD, Prof. Djurica Acin.

EUROPEAN IDEA AND EUROPEAN INTEGRATION: HISTORICAL ROOTS AND CONSEQUENCES

Course Co-ordinator: Dusan T. Batakovic, PhD, Faculty of Philosophy, Department of History

Teaching Assistant: Vladimir Pavicevic, Advanced university student, Faculty of Political Science

This course is organised in order to promote the historical development of the European idea, its practical achievements and contemporary status within the new and common political framework built in Western Europe after the Second World War. The school curricula on all levels at universities in Serbia and Montenegro today, as well as during the previous decades, gave neither relevant courses nor scholarly literature on the development of the European idea and its significance for the future of European nations. Thus Robert Schuman, Jean Monnet, Altiero Spinelli, Konrad Adenauer, Paul Henri Spaak or any other of the forefathers of the European Union are completely unknown to the Yugoslav public. Eleven lectures in this course in the Belgrade Open School would attempt to overcome this enormous gap and to give fresh insights, based on relevant scholarly literature on how this movement was growing from an idea of enlightened elite into a leading political, cultural and financial entity on this continent.

AIM

1. Slow Emergence of European Idea: from the Middle Ages to the Enlightenment
2. European Order and Romantic Nationalism (1815-1848)
3. State-System vs. Ideas of Unity in Europe (1848-1914)
4. Nationalism, Internationalism and European Idea in the Nineteenth Century -European Ideals and Balkan Nations

PROGRAMME

5. First World War and Aftermath: The First Pan-European Projects (1919-1929)
6. Aristide Briand and the Creation of Commission for 'Studying' the European Unity (1929- 1932). Ideas and Mutations.
7. Divided Europe and Transatlantic Solidarity
8. From Reconciliation Towards Unity: From "Plan Schuman" (1950) to the Treaty of Rome (1957)
9. The Constructing of Western Europe: From Economic Co-operation to Political Community: Enlargement, Mutations, Challenges
10. Differing Concepts: Union of Nations or Tran-National Entity
11. Human Rights and Defence of Democracy: the Core of European Identity - Treaty of Maastricht and Beyond

LECTURERS

Dusan T. Batakovic, PhD, Slobodan Samardzic, PhD, Predrag Simic, PhD, several academic members from the Institute for European Studies, Belgrade, Prof. Elisabeth du Reau, University of Paris III-Sorbonne Nouvelle, Prof. Emeritus Dusan Sidjanski, European Institutions, Geneva, Prof. Georges-Henri Soutou, University of Paris – Sorbone IV, Prof. Andrej Mitrovic, Correspondent Member of the Serbian Academy.

SPRING SEMESTER MANDATORY COURSE EURO-TRANSITION

Course Co-ordinator: Goran Pitic, PhD,
Faculty of Economics

Teaching Assistant: Milovan Protic, BA in
Economics

The aim is to get the students acquainted with the essence of the crucial process which has been developing in Europe and which will be, under the name of transition, for a long period the part of our reality. Where are the existing and the future members of EU in that process? Where are Serbia and Montenegro and where are other countries in the region? What is an adequate way and pace? What are obstacles to entering more seriously this process? What are economic and what are non-economic consequences of transition? Which challenges and which possibilities lay ahead of Serbia and Montenegro and the region? These are some of the questions that the course will raise.

AIM

1. Challenges and Opportunities for Transition in South-East European Countries
2. Models of Reconstruction in South Eastern Europe (SEE)
3. Building Institutions as a Necessary Precondition of Sustainable Development
4. International Financial Architecture and Its Impact on Financial Systems in SEE

PROGRAMME

5. Liberalisation of Goods and Capital Flows
6. Eurisation of SEE and Countries in Transition
7. What is Monetary Union: Causes of Originating, Examples, Pros & Cons
8. The European Monetary Union – History, Character and the Phases of Development
9. Harmonisation of the Regulations in Banking and on the Financial Markets as a Prerequisite of EMU
10. Development of the Monetary Union in South Eastern Europe: Obstructing Factors and Advantages of the Monetary Union
11. Round table: Are we Ready for the EMU Market, What Should we Do about it and the Attitude towards Regional Monetary Union

LECTURERS

Goran Pitic, PhD, Milko Stimac, Prof. Nebojsa Savic, Zoran Jeremic, PhD, Prof. Bosko Zivkovic, Prof. Dejan Popovic, Dejan Soskic, PhD, Prof. Dimitrije Stankovic, Jelena Perovic, MA, Jelena Gajic, MA.

ELECTIVE COURSES

ELEMENTS OF EU LAW AND ITS INSTITUTIONS

Course Co-ordinator: Gordana Ilic, MA, The European Commission

Teaching Assistant: Vladimir Medjak, Advanced university student, Faculty of Law

The main aim of this course is to introduce BOS students with the legal system of the European Union. The stress is put on the EU achievements and the necessity for adjusting the legal systems of its members. It also aims at discussing the current problems expressed through the multinational characteristics of the EU and the need for creating the European citizen.

AIM

1. Concept and the Sources of the European (Communitarian) Law
2. Relation of the European Law towards the EU Member States' Legal Systems
3. International Legal Capacity of the EU
4. Reform of the EU Commission
5. Supranational Character of the EU
6. Strengthening of the European Parliament's role and the EU Democratic Deficit
7. Foreigners in the EU Law
8. Institutional Reform of the EU according to the Amsterdam's Treaty
9. Concept of the EU-Citizenship
10. Information on Ecology in the EU Law and the Development of the Ecological Law in EU

PROGRAMME

11. Panel Discussion: Institutional Balance in the EU - the Sovereignty Boundaries of the State Members of the EU

LECTURERS Prof. Radovan Vukadinovic, Prof. Vesna Knezevic-Predic, Dimitrije Stankovic, MA, Slobodan Samardzic, PhD, Dusko Lopandic, PhD, Prof. Vid Vukasovic, Gordana Ilic, MA, Tanja Miscevic, MA.

TRADING ON THE EUROPEAN FINANCIAL MARKETS

Course Co-ordinator: Rade Rakocevic, Broker

Teaching Assistant: Zoran Skopljak, Advanced university student, Faculty of Law

AIM The aim of this course is to inform students about the basic premises of financial markets and privatisation, which are one of the foundations of free market in Europe and in the world generally. Stock exchange could look mystic and unknown to the uninformed. Talking about an open economy, broad economic and social changes as well as economic reconstruction is almost impossible without developing a market economy. The development of financial markets is one of the basic prerequisites of becoming a part of the European free market.

PROGRAMME

1. Historical Review of the Stock Exchange, Market's Materials and Main Financial Centres
2. Trade on the Financial and Commodity Markets (Training: Taking over the

- Data in Real Time through REUTERS System and Simulation of Trade with the Students).
3. Trade at the South-East European Markets (Training: Taking over the Data in Real Time through FORNAX and / or REUTERS System and Simulation of Trade with the Students.)
 4. Trade on Yugoslav Stock Exchanges (Belgrade and Montenegro) with Training
 5. Forming and Managing the Securities' Portfolio, Relation Risk/Profit and the Investing Decisions
 6. Concrete Application of the EU Experience to the Yugoslav Conditions
 7. Importance of Privatisation and the Experiences of Developed Countries
 8. Experiences of CEE Countries (Slovenia, Croatia, Bosnia and Herzegovina, Hungary, Czech Republic, Poland, Romania)
 9. Privatisation in Montenegro
 10. Privatisation in Serbia (Aspects on Single Citizen, Managers, Companies, Markets, Brokers, Foreign Investments, State...)
 11. Concrete Application of the EU Experiences to the Yugoslav Conditions

Prof. Veselin Vukotic, Prof. Milan Kovacevic, Rade Rakocevic, Mark Cooper, Broker, Lavanta Nandori, Broker, Zoran Jovanovic, Manager, Miroljub Hadzic, Dean Cendak.

LECTURERS

COMMUNICATION, CULTURE AND SOCIETY: Conversing Across Cultural Boundaries

Course Co-ordinator: Jasmina Moskovljevic, MA, Faculty of Philology

Teaching Assistant: Milica Bogdanovic, Advanced university student, Faculty of Philosophy

AIM This course aims to introduce, promote and facilitate the study of culture and communication by developing a theoretically informed analysis of, and a critical approach to, a wide range of cultural forms, practices and institutions examined in their contemporary European context. It also examines the policy implications deriving from such an analysis. It takes a look at the concept of 'national culture' and its relation to the concept of 'globalisation', and traces the global influences upon national patterns of life. By the end of the course, students should have acquired conceptual tools for thinking about cultural difference and inter-culture; skills in the study of contemporary media, language, and social life; and ways of theorising difference and diversity within a multicultural society.

- PROGRAMME**
1. Interaction in Contemporary Society: Different Sign- and Code-Systems, and Ways of Interpreting Them
 2. Society Through Symbolic Interaction
 3. Affirming Social Values through Rituals and Ceremonies
 4. Culture and Individual: Vygotskian Perspective

5. Cultural Models of Child-rearing Practices
6. Social Construction of the Self and the Other(s)
7. Intercultural Communication
8. Language Stereotyping of Ethnic and Cultural Minorities
9. Discourse and Power in Education
10. Political Myths of Modern Europe
11. a) The Press and the Political Process: 2-Way Street
b) Making it "Real": Words and Pictures in Television

Aleksandar Baucal, PhD, Branko Dimitrijevic, MA, Maja Krstic, MA, Jasmina Moskovljevic, MA, Jelena Pesic, MA, Dijana Plut, MA, Dragan Popadic, PhD, Ivana Spasic, MA, Prof. Branimir Stojkovic, PhD, Mirjana Vasovic, PhD.

LECTURERS

ESSAYS

In each semester the students will be writing an essay concerning any of the topics discussed on chosen courses. The aim of essay writing is threefold: developing multidisciplinary approach, critical thinking and argumentation. Students will deliver presentation to their colleagues and course co-ordinator who is to give his/her opinions and marks. The essays should reveal the level of obtained knowledge and abilities of students.

OPTIONAL ACTIVITIES

ENGLISH LANGUAGE

Students of the Programme "The European Union and the Balkans" can and are encouraged to attend classes organised for the students of the Core Programme (see p. 63). The classes are provided by BOS English language instructor and put emphasis on developing communication skills through intensive speaking and listening to the tapes.

COURSES IN COMPUTER LITERACY

See the same chapter of the Core Programme, p. 64.

WINTER SCHOOL IN TEAM BUILDING

See the same chapter of the Core Programme, p. 68.

POSSIBLE STUDY VISIT TO EUROPEAN INSTITUTIONS IN BRUSSELS

A six days lasting study visit to European Institutions in Brussels should include visit to some of the most important institutions of the European Union such as the European Parliament, the European Commission and the European Investment Bank. Being very crucial in functioning of the European Union these institutions should reveal its functioning in the most appropriate way. The possibility to familiarise in person with organisation and staff of the EU institutions will enable the students and the lecturers to introduce Yugoslav citizens both to the importance of supranational institutions and the necessity for adjusting and co-operating with them.

Modules and Courses

of the Core Programme in
academic year 1999/2000

AUTUMN SEMESTER academic year 1999/2000	SPRING SEMESTER academic year 1999/2000
OBLIGATORY ACTIVITIES	
MANDATORY MODULE	
Civil Society I Politics – Society – Citizen	Civil Society II Human Rights and Democracy
ELECTIVE COURSES	
City, Politics and Society	Europe and the Balkans
Market Economy	Socio – Cultural Anthropology
Financial Markets and Stock Exchange	Programme of Economic Reconstruction in Yugoslavia/G-17
Me and Others – Psychology	
Skills I Rhetoric Business culture	Skills II Business culture Presentation
TUTORIAL WORK	
ENGLISH LANGUAGE	
WINTER SCHOOL	
ESSAYS	
OPTIONAL ACTIVITIES	
School in Computer Literacy	Team Work
Psychological Workshops	
Debate Club	

AUTUMN SEMESTER Mandatory Module

CIVIL SOCIETY I

Course Co-ordinator: Prof. Cedomir Cupic, Faculty of Political Sciences

Teaching Assistant: Srdjan Majstorovic, advanced student, Faculty of Political Sciences

DATE	LECTURER	TOPIC
15/10/99	Miroslav Prokopijevic, PhD	Theoretical and Practical Basics of Civil Society
22/10/99	Prof. Vladimir Goati	Populism, Monism and Pluralism in Politics
29/10/99	Prof. Milan Podunavac	Forms of Democracy and Societies in Transition
05/11/99	Prof. Cedomir Cupic	Traditionalism and Authoritarianism Seen as Obstacles for Establishing Democracy and Development of Civil Society
12/11/99	Slobodan Samardzic, PhD	Modern State and Divided Sovereignty
19/11/99	Zoran Slavujevic, PhD	The Media and Public Opinion
22/11/99	Prof. Silvo Devetak, PhD	Conditions of the Minorities in Europe – Progress and Dilemmas
26/11/99	Prof. Vojin Dimitrijevic	The Use of Force and Violence in Politics
03/12/99	Prof. Djuro Susnjic	Dialogue and Tolerance in Politics
10/12/99	Prof. Milan Podunavac	Autonomies and Civil Society
17/12/99	Slobodan Samardzic, PhD and Slobodan Vucetic	Future of the Yugoslav Federation
24/12/99	Prof. Vojin Dimitrijevic	The Hague Tribunal and International Law

Elective Courses

CITY, POLITICS, SOCIETY

Course Co-ordinator: Prof. Sreten Vujovic, Faculty of Philosophy

Teaching Assistant: Zarko Sunderic, advanced student, Faculty of Philology

DATE	LECTURER	TOPIC
15/10/99	Prof. Sreten Vujovic	Cities and Tipology of Cities Depending on Political and Social System
22/10/99	Prof. Ranko Radovic	Physical Form of City and Heritage
29/10/99	Prof. Goran Milicevic	Economic Development of City
05/11/99	Prof. Ljubinko Pusic, PhD and Mrs. Borka Pavicevic	Culture and Multicultural Integration in Cities
12/11/99	Prof. Vladimir Macura	Urban Restoration
19/11/99	Prof. Ksenija Petovar	Participation of Citizens, Urban Administration and Urban Planning

26/11/99	Prof. Sreten Vujovic and Mr. Dragan Ilic	Urban Social Movements and Conflicts
03/12/99	Prof. Sreten Vujovic, PhD	City and War
10/12/99	Prof. Jelena Djordjevic	City, Political Celebrations and Rituals
17/12/99	Prof. Ksenija Petovar	New Politics of Living
24/12/99	Mina Petrovic, PhD	City in Transition

MARKET ECONOMY

Course Co-ordinator: Dejan Soskic PhD, Faculty of Economics

Teaching Assistant: Lazar Sestovic, advanced student, Faculty of Economics

DATE	LECTURER	TOPIC
20/10/99	Dejan Soskic, PhD	Basic Principles and Mechanism of the Market Economy
27/10/99	Prof. Danijel Cvijeticanin	The Advantages of Market Economy
03/11/99	Prof. Ljubomir Madzar	Nationalisation, Privatisation and Transition
10/11/99	Bojan Dimitrijevic, PhD	Economic Policy – Struggle for Sustainable Growth
17/11/99	Dejan Soskic, PhD	Financial Markets
24/11/99	Jugoslav Mijatovic, PhD	Labour Market – Human Resources Management
01/12/99	Dejan Eric, PhD and Prof. Nebojsa Janicijevic	Management – The Art of Managing
08/12/99	Jelena Perovic, MA	The Law in The Market Economy
15/12/99	Goran Pitic, PhD	South Eastern Europe on its Road toward the EU
22/12/99	Prof. Goran Petkovic	Marketing – The Cult of Market
29/12/99	Prof. Bosko Zivkovic	Central and Commercial Banks

FINANCIAL MARKETS AND STOCK EXCHANGE

Course Co-ordinator: Dejan Eric, PhD, Faculty of Economics

Teaching Assistant: Lara Petricevic, student of 4th year, Faculty of Management

DATE	LECTURER	TOPIC
18/10/99	Dejan Eric, PhD	The Concept, Importance and Classification of Financial Markets
25/10/99	Milko Stimac	The Concept, Origin and Development of Stock Exchange
01/11/99	Dejan Eric, PhD	The Main Components of Financial Markets
08/11/99	Dejan Soskic, PhD	A Survey of the World's Most Important Stock Exchanges
15/11/99	Dejan Soskic, PhD	Financial Markets Participants and Stock Exchange Players
22/11/99	Dejan Eric, PhD	Long Term Securities
06/12/99	Prof. Goran Petkovic	Stock Markets and Trading Goods

13/12/99	Goran Pitic, PhD	Privatisation and the Development of Financial Markets in Yugoslavia
13/12/99	Dejan Eric, PhD	Futures and Options
20/12/99	Dejan Soskic, PhD	An Introduction to Portfolio Management
27/12/99	Dejan Eric, PhD	Current Development of Financial Markets in Yugoslavia

SKILLS I (Rhetoric and Business Culture)

Course Co-ordinators: Ljubivoje Tadic, National Theatre, Prof. Ljubisa Rajic, Faculty of Philology – Department of Scandinavian Languages

Teaching Assistant: Davorka Tomanovic, advanced student, Faculty of Philosophy

DATE	LECTURER	TOPIC
16/10/99	Ljubivoje Tadic	Rhetoric
23/10/99	Ljubivoje Tadic	Rhetoric
30/10/99	Ljubivoje Tadic	Rhetoric
06/11/99	Ljubivoje Tadic	Rhetoric
13/11/99	Ljubivoje Tadic	Rhetoric
20/11/99	Ljubivoje Tadic	Rhetoric
20/11/99	Ljubivoje Tadic	Rhetoric
04/12/99	Prof. Ljubisa Rajic	Business Culture
11/12/99	Prof. Ljubisa Rajic	Business Culture
18/12/99	Prof. Ljubisa Rajic	Business Culture
25/12/99	Prof. Ljubisa Rajic	Business Culture

SPRING SEMESTER Mandatory Module

CIVIL SOCIETY II

Course Co-ordinator: Prof. Ilija Vujacic, Faculty of Political Sciences

Teaching Assistant: Srdjan Majstorovic, advanced student, Faculty of Political Sciences

DATE	LECTURER	TOPIC
18/02/00	Prof. Ilija Vujacic	Freedom Under Law, The Rule of Law and Democracy
25/02/00	Slobodan Vucetic, Judge	Human Rights and Constitutional Guarantees
03/03/00	Dragan Lakicevic, PhD	Right to Self-determination: Ideas and Consequences
10/03/00	Dragan Radulovic, PhD	Right to Live – Capital Punishment: Pro and Contra

17/03/00	Prof. Mijat Damjanovic	Modernisation of Local Community: Current State and Perspectives
24/03/00	Zoran Stojiljkovic, MA	Free and Fair Elections
30/03/00	Mr Lars Shmidt	Swedish Model of Democracy
31/03/00	Prof. Jovica Trkulja, Slobodan Samardzic, PhD	Nationalism and Democracy (Debate)
07/04/00	Zoran Lutovac, MA	Simulation: Let's Make the Bill of Minority Rights
14/04/00	Snjezana Milivojevic, MA	Creating Public Opinion
21/04/00	Prof. Branimir Stojkovic	Conflicts of Identity in Multiethnic Societies
28/04/00	Miroslav Prokopijevic, PhD	Property Rights, Economic Freedom and Democracy

Elective Courses

Europe and the Balkans

Course Co-ordinator: Jovan Teokarevic, PhD, Institute for the European Studies

Teaching Assistant: Zoran Skopljak, advanced student, Faculty of Law

DATE	LECTURER	TOPIC
16/02/00	Jovan Teokarevic, PhD	European and Balkan security in Post-bipolar Era
23/02/00	Jovan Teokarevic, PhD	The Balkans and Post-communist Transition in Europe
01/03/00	Slobodan Samardzic, PhD	The European Union – an Integration Model for the Balkans
08/03/00	Ivo Viskovic, PhD	New Foreign Policy of FRY towards EU
15/03/00	Branislav Milinkovic	European Organisations and Ethnic Conflict Resolution
22/03/00	Branislava Alendar, MA	EU Enlargement and the Balkans
29/03/00	Prof. Radovan Vukadinovic	Approximation of the Yugoslav Law with the Law of the EU
05/04/00	Ivan Vejvoda and Prof. Branimir Stojkovic	For the Europesation of the Balkans and against Balkanisation of Europe
12/04/00	Mirjana Vasovic, PhD and Prof. Bora Kuzmanovic	Attitude of the Yugoslav Public Opinion towards Europe and its Values
20/04/00	Ivo Viskovic, PhD and Prof. Predrag Simic	Serbia, Montenegro; Government, Opposition: Different Foreign Policies
26/04/00	Jelica Minic, PhD and Goran Pitic, PhD	Stability Pact for the SE Europe

SOCIO – CULTURAL ANTHROPOLOGY

Course Co-ordinator: Prof. Zagorka Golubovic, Institute for Philosophy and Social Theory

Teaching Assistant: Zarko Sunderic, advanced student, Faculty of Philology

DATE	LECTURER	TOPIC
18/02/00	Prof. Zagorka Golubovic	Uniqueness of Socio-Cultural Anthropology as a Science
25/02/00	Prof. Marija Bogdanovic	The Specificity of the Methods in Studying Personality and Culture
03/03/00	Refik Secibovic, PhD	Religion, Individual, Space
10/03/00	Ivan Ivic, PhD	Man/Woman as an "Animal Symbolicum"
16/03/00	Vladimir Bilandzic, PhD	Future of the Balkans
17/03/00	Prof. Zagorka Golubovic	Praxis as a Theoretical Category for a Definition of Man
24/03/00	Zarana Papic, Ph.D	Culture as a True "Human Nature"
31/03/00	Prof. Bora Kuzmanovic	Authoritarian and Democratic Types of Personality
07/04/00	Prof. Ratko Bozovic and Snjezana Milivojevic, MA	Mass Society and Mass Culture
14/04/00	Prof. Cedimir Cupic	Society, State, Individual
21/04/00	Ivan Vejvoda	Modern Society and Personality
28/04/00	Nebojsa Popov, PhD and Prof. Zagorka Golubovic	Individual and Collective Identity

PROGRAM OF ECONOMIC RECONSTRUCTION OF FRY – G17

Course Co-ordinator: Srboljub Antic, PhD, member of G 17+

Teaching Assistant: Milovan Protic, advanced student, Faculty of Economics

DATE	LECTURER	TOPIC
16.02.00	Branko Radulovic	The Necessity for Radical Economic Reforms
23.02.00	Mladjan Dinkic, MA	Macroeconomic Stabilisation
01.03.00	Prof. Mirosljub Labus	The Stabilisation Programme of the Future Government
08.03.00	Prof. Ljubomir Madzar	The Crash of the Yugoslav Economy
15.03.00	Gradimir Kozetinac PhD	Independence of the National Bank
22.03.00	Bosko Zivkovic PhD	Reform of the Bank System
29.03.00	Dejan Popovic PhD	Tax System
05.04.00	Aleksandra Jovanovic PhD	Economic Effects of the Economic Law
12.04.00	Milan Kovacevic PhD	Foreign Investments
20.04.00	Milko Stimac and Rade Rakocevic	Shareholding and Democracy
26.4.00	Milan Kovacevic PhD	Reconstruction and Development of Economy

ME AND OTHERS – PSYCHOLOGY

Course Co-ordinator: Ana Pesikan, MA, Faculty of Philosophy (Institute of Psychology)

Teaching Assistant: Jelena Lukic, student of 4th year, Faculty of Philosophy

DATE	LECTURER	TOPIC
14/02/00	Prof. Sulejman Hrnjica	What is the Purpose of Psychology?
21/02/00	Prof. Nikola Tucic	How are we Determined by the Genetics?
28/02/00	Nada Ignjatovic-Savic, PhD	Communication Skills
06/03/00	Mirjana Vasovic, PhD	Political Socialisation
13/03/00	Dejan Lalovic, MA	Tests of Intelligence: We Know How They Measure, But Do we Know What? Do you Have Prejudices?
20/03/00	Dragan Popadic, PhD	How Psychologists Describe Personality?
27/03/00	Goran Knezevic, MA	Personality Test – Practical Use
03/04/00	Goran Knezevic, MA	How do Alkaloids Work?
10/04/00	Prof. Ratko Jankov	Psychological Profile of Criminals
17/04/00	Prof. Dobrivoje Radovanovic	Psychology in Marketing
24/04/00	Dragan Sakan	

SKILLS II

Module Co-ordinators: Prof. Ljubisa Rajic, Faculty of Philology; Prof. Aleksandar Kostic, Faculty of Philosophy, Psychology; Ljubivoje Tadic, actor, National Theatre

Teaching Assistant: Davorka Tomanovic, advanced student, Faculty of Philosophy

DATE	LECTURER	TOPIC
19/02/00	Prof. Ljubisa Rajic	Business Culture
26/02/00	Prof. Ljubisa Rajic	Business Culture
04/03/00	Prof. Ljubisa Rajic	Business Culture
11/03/00	Prof. Aleksandar Kostic	Presentation
18/03/00	Prof. Aleksandar Kostic	Presentation
25/03/00	Prof. Aleksandar Kostic	Presentation
01/04/00	Prof. Aleksandar Kostic	Presentation
08/04/00	Prof. Aleksandar Kostic	Presentation
15/04/00	Prof. Aleksandar Kostic	Presentation
22/04/00	Prof. Aleksandar Kostic	Presentation
29/04/00	Ljubivoje Tadic	Rhetoric

Open

Programme Curriculum

AUTUMN SEMESTER Academic year 1999/2000	SPRING SEMESTER Academic year 1999/2000
OBLIGATORY ACTIVITIES	
Clash of Civilisations	Challenges and Possibilities of Transition
Democracy and Personality	Business Ethic
OPTIONAL ACTIVITIES	
Team Work	School in Computer Literacy
Debate Club	
Participation in Research Projects	

AUTUMN SEMESTER

CLASH OF CIVILISATIONS

Course Co-ordinator: Dusan T. Batakovic, PhD, Faculty of Philosophy, Department of History

Teaching Assistant: Zoran Skopljak, student of 4th year, Faculty of Law

DATE	LECTURER	TOPIC
19/10/99	Dusan Batakovic, Ph.D.	Clash of Civilizations
26/10/99	Prof. Slobodan Dusanic, Correspondent Member of the Serbian Academy	Polis, Imperium and Federal State. Political, Constitutional and Cultural Contrasts of the Antique World.
02/11/99	Prof. Radivoje Radic	Byzantium and the Ottoman Turks
09/11/99	Prof. Jovanka Kalic, Correspondent Member of the Serbian Academy	Serbia between the East and the West
16/11/99	Trivo Indjic, MA	The Old and the New World
23/11/99	Nikola Samardzic, PhD	Europe and Ottoman Expansion
07/12/99	Smilja Marjanovic Dusanic, PhD	Rex and Basileus. Western and Byzantine Effect on the Ruling Ideology of the Nemanjic Dynasty
14/12/99	Prof. Dragoljub Zivojinovic	Europe and America in the twentieth Century
16/12/99	Dusan Batakovic, PhD	Religious Wars

21/12/99	Miodrag Perisic	Clash of Civilisations, Globalisation, Main Geopolitical Tendencies in the World
28/12/99	Predrag Markovic, PhD, Vladimir Cvetkovic, PhD and Slobodan Markovic	Globalisation and National Identity

DEMOCRACY AND PERSONALITY

Course Co-ordinator: Prof. Zarko Trebjesanin, Faculty of Defectology

Teaching Assistant: Jelena Lukic, student of 4th year, Faculty of Philosophy

DATUM	LECTURER	TOPIC
19/10/99	Prof. Zarko Trebjesanin	Psychological Studies of the Relationship Between Personality and Society
26/10/99	Prof. Sulejman Hrnjica	Human Needs and Democracy
02/11/99	Mirjana Vasovic, PhD	Psychological Problems of Learning Democratic Behaviour
09/11/99	Dragan Popadic, PhD	Political Socialisation
16/11/99	Prof. Zarko Trebjesanin	Authoritarian Personality and Citizen Behaviour
23/11/99	Prof. Bora Kuzmanovic	Autocratic and Democratic Management
07/12/99	Prof. Radojica Bojanovic	Democratic Personality and Democratic Government
14/12/99	Prof. Nikola Rot	Human Nature and Ideology
21/12/99	Prof. Ratko Bozovic	Personality and Mass Culture
23/12/99	Prof. Nikola Milosevic, Member of the Serbian Academy	Psychology and Psychopathology of Non-Democratic Leaders (Marx, Lenin, Stalin and Hitler)
28/12/99	Prof. Zarko Trebjesanin	Psychological Rejections of Democratisation of Society

SPRING SEMESTER

CHALLENGES AND POSSIBILITIES OF TRANSITION

Course Co-ordinator: Goran Pitic, PhD, Faculty of Economics

Teaching Assistant: Lazar Sestovic, advanced student, Faculty of Economics

DATE	LECTURER	TOPIC
15/02/00	Goran Pitic, PhD and Jelena Galic, MA	Basic Mechanism of Transition
22/02/00	Nebojsa Savic, PhD and Nikola Fabris, MA	Liberalisation, Stabilisation and Growth

29/02/00	Biljana Bogicevic, PhD and Dejan Soskic, PhD	Privatisation and the Development of Financial Markets
07/03/00	Ivan Vujacic, PhD and Prof. Ilija Vujacic	Economic Liberalism and Political Democracy
14/03/00	Maja Radovanovic, MA and Aleksandar Denda	Small and Medium Enterprises
21/03/00	Slobodan Vucetic and Prof. Jurij Bajec	The Role of Government in the Modern Economy
28/03/00	Prof. Ljubomir Madzar and Srdjan Bogosavljevic, PhD	Winners and Losers in Transition
04/04/00	Prof. Mladen Lazic and Bozo Prelevic	Social Costs of Transition
11/04/00	Prof. Vojin Dimitrijevic	Human Development
18/04/00	Prof. Nebojsa Janicijevic	Management and Organisational Culture in the Transition
25/04/00	Ivan Vejvoda and Radovan Kovacevic, PhD	The European Union and Transitional Countries

BUSINESS ETHIC

Course Co-ordinator: Prof. Jovan Babic, Faculty of Philosophy – Philosophy
Teaching Assistant: Lara Petricevic, student of 4 th year, Faculty of Management

DATE	LECTURER	TOPIC
15/02/00	Prof. Jovan Babic	Business Ethic – Main Problems, Ethical Theories and Case Study Approach
22/02/00	Prof. Jovan Babic	Responsibility in Business Situation
29/02/00	Prof. Jovan Babic	Profit and Social Responsibility
07/03/00	Prof. Jovan Babic	Marketing and Advertising
14/03/00	Prof. Jovan Babic	Conflict of Interest: Whistle – Blowing
21/03/00	Prof. Jovan Babic	Strikes
28/03/00	Prof. Jovan Babic and Bosko Mijatovic, PhD	Black Market and Ethic
04/04/00	Prof. Jovan Babic	International Business and Multinational Corporations
11/04/00	Prof. Jovan Babic and Prof. Boza Stojanovic	Market and Ethic
18/04/00	Prof. Jovan Babic and Aleksandar Jokic, PhD	Theories of Product Liability
25/04/00	Prof. Jovan Babic	Computer Ethic

TUTORIALS

FAMILY NAME AND FIRST NAME OF A STUDENT AND A TUTOR		TOPICS OF PAPERS
Radoslav Cebic	Prof. Milena Dragicevic Sesic	Video Advertising in Serbia
Boris Delibasic	Prof. Dejan Popovic	The FRY Integration into the EU
Aleksandra Djeric	Goran Pitic, PhD	The Necessity and Prerequisites for the Integration of the FRY into the International Programme of the Economic Reconstruction of South-East Europe
Dusan Dincic	Dusan Batakovic, PhD	Modernisation of Serbia in the 19 th century
Milan Dobricic	Milan Vukomanovic, PhD	Early Christianity and the Beginnings of the Monasticism in Egypt
Emil Dzudzevic	Prof. Ilija Vujacic	Fairness and Efficiency in the Social Division of Welfare
Nenad Golcevski	Gordana Jovanovic, PhD	Consciousness, Postmodernism
Suzana Ignjatovic	Zarana Papic, PhD	Epistemology of Post-modern Feminism
Ivana Ilic	Zarana Papic, PhD and Ivan Colovic, PhD	Ritual Communication between the Nation and its Leader
Jelena Jelic	Ivan Stankovic, PhD	Supplying Belgrade by Drinking Water
Ivan Knezevic	Prof. Goran Petkovic	Commodity Exchange in the Yugoslav Economy – Necessity or Whim
Tamara Maricic	Prof. Milan Prodanovic	Centre for Promotion of Sustainable Development in Belgrade
Aleksandra Markovic	Ivan Colovic, PhD	“Model of World” in Folk Music
Marija Martic	Prof. Cedomir Cupic	Obstacles for Building a Democracy and Development of the Civil Society
Vladimir Medjak	Prof. Vojin Dimitrijevic	Humanitarian Intervention vs. Security Council – Case of FRY
Mehandzic Jovana	Prof. Kosta Cavoski	Limits of State Involvement into Guaranteed Freedom of Human Rights

Jelisaveta Mihajlovic	Prof. Irina Subotic	Theoretical Discourses on the Early Conceptual Art
Goran Milovanovic	Prof. Dubravka Pavlicic	Cognitive Aspects of Decision Making in the Negotiations
Aleksandar Mircov	Prof. Radojica Bojanovic	Leadership
Ivana Mitic	Prof. Nebojsa Janicijevic	National Culture as a Source of Organisational Culture
Tatjana Mitic	Goran Pitic, PhD	Battle of Currencies – Dollar, Yen, Euro
Jelena Pajovic	Prof. Cedomir Cupic	Fairytale about Democracy or Democracy is a Fairytale, too
Vladimir Pavicevic	Prof. Ilija Vujacic	Civil Disobedience – on the Right of Citizen to be Disobedient
Branko Popovic	Dejan Soskic, PhD	Investment Funds and High Tech
Katarina Radic	Predrag Stanojevic, MA	The Comic of Farce
Vladimir Rajovic	Dusan T. Batakovic, PhD	Kosovo – the Past, the Present and the Future
Obrad Rankovic	Prof. Mijat Damjanovic	Manager of NGO
Ivan Sekulovic	Prof. Zarko Trebjesanin	Freud, Psychoanalysis and Literature
Mihajlo Spasojevic	Bogdan Tirnanic, journalist, former lecturer at the Faculty of Dramatic Arts	F.F. Copola: How I Had Been Systematically Understood by Idiot
Ivana Stankovic	Prof. Dragoljub Popovic	Division of Power
Dragan Stojkovic	Prof. Nebojsa Janicijevic	Trade Company
Selena Totic	Dejan Soskic, PhD	Members and Functioning of New York Stock Exchange
Aleksandra Verbic	Prof. Goran Petkovic	Development of Trade Mark in FRY
Predrag Vukovic	Dejan Eric, PhD	Development of YU Financial Market – Limitations and Possibilities
Ivan Zivanov	Prof. Ksenija Petovar	Problems of Exploring Poverty

Evaluation Process

Aiming at the improvement of its activities and following contemporary tendencies in education and various teaching methods the Belgrade Open School has been paying substantial attention to the process of evaluation. In accordance with previous experiences the process of evaluation has been improved, expanded and made applicable to the new activities of the School and new teaching methods. Evaluation is done on the basis of the opinions of BOS students, lecturers, co-ordinators and tutors.

The evaluation process includes two parts, oral and written evaluations.

EVALUATION OF STUDENTS

ORAL EVALUATION

Weekly meetings with students of both the Core Programme and the Programme "The European Union and the Balkans".

The Co-ordinator for Education and other members of BOS team discuss activities from the previous period and listen to students' suggestions and objections concerning further organisation of classes and additional activities. Co-ordinators, assistants and lecturers are also asked to give their opinions and observations aiming at the improvement of work within the Belgrade Open School.

INTERVIEWS DURING WINTER BREAK

Between two semesters Director of the School and Co-ordinator for Education organise individual interviews with the students. These interviews have two basic purposes: a) to listen to the objections and suggestions of BOS students and b) to interact with students in order to attach themselves to the School and take advantage of their ideas for new activities.

WRITTEN EVALUATION:

EVALUATION ON TWO-WEEK BASIS

Students evaluate lectures and lecturers regarding the following aspects:

- ✧ How the lecturer was prepared for the lecture;
- ✧ How easy it was to understand him/her;
- ✧ How interesting s/he was;
- ✧ How successful the lecturer was in interaction with students;
- ✧ What was the general impression on both the lecture and the lecturer.

SEMESTER EVALUATION

It is done at the end of each semester and it is based on two-week evaluation lists. The evaluation is analysed thoroughly and is described in the Reports on the Activities of the Belgrade Open School. Based on evaluation of lectures and lecturers some corrections are made for the following period.

ANNUAL EVALUATION

At the end of the academic year students are asked to fill in general evaluation list which includes all segments of studies in the Belgrade Open School. It covers the following variables:

- ✧ Courses (grade and comment);
- ✧ Lecturers and lectures;
- ✧ Educational activities;
- ✧ Additional activities;
- ✧ School organisation;
- ✧ Working environment;
- ✧ Social activities;
- ✧ Suggestions.

EVALUATION OF TUTORIALS

In addition to the above mentioned evaluation of classes, organisation of the School and its activities, students are required to evaluate tutorials based on the following:

- ✧ Evaluation of tutor;
- ✧ Evaluation of work with tutor;
- ✧ Difficulties during work;
- ✧ Advantages of tutorials;
- ✧ Disadvantages of tutorials;
- ✧ Importance of tutorials for the future professional orientation;
- ✧ Suggestions for the improvement of tutorials.

EVALUATION OF TUTORS, LECTURERS AND CO-ORDINATORS

Lecturers, co-ordinators and tutors evaluate the work of the Belgrade Open School.

ORAL EVALUATION

INTERVIEW WITH COURSE CO-ORDINATORS

At the beginning of each semester individual interviews with course co-ordinators are organised. The results of the evaluations of students are presented to co-ordinators and they are suggested to make possible changes in their courses if necessary (topics, evaluation of the lecturers, general impression about the course, students' suggestions). Also co-ordinators are encouraged to give their suggestions for the improvement of the course. All these suggestions are taken into consideration when making programme for the next academic year.

INTERVIEWS WITH TUTORS

Tutorials were included in the activities of the Belgrade Open School at the beginning of academic year 1998/99. Interviews with tutors are organised both at the beginning of tutorial work for the particular academic year aiming at informing tutors about the main objectives of tutorial work and during the year aiming at solving conceivable problems while working with students. At the end of tutorials final interviews are organised.

WRITTEN EVALUATION

Semester / annual evaluation of co-ordinators and lecturers

At the end of semester course co-ordinator and lecturers are asked to fill in the evaluation list concerning the following issues:

- ❖ Reason for taking part in the School education process and evaluation of work;
- ❖ Evaluation of the idea, organisation and realisation of the School;
- ❖ Evaluation of BOS staff's professionalism;
- ❖ Evaluation of environmental conditions;
- ❖ Evaluation of teaching tools;
- ❖ Honorarium and regular payments;
- ❖ Objections and suggestions;
- ❖ Evaluation of BOS students and their selection;
- ❖ Evaluation of BOS atmosphere;
- ❖ Evaluation of dynamics of classes;
- ❖ Satisfaction with the course and individual lecturers within it;
- ❖ Opportunity to add something (suggestion, etc).

ANNUAL EVALUATION OF TUTORS

At the end of tutorials, tutors are asked to evaluate tutorial work in general, their co-operation with the students as well as co-operation with the Belgrade Open School. They are asked to evaluate the following segments of their work:

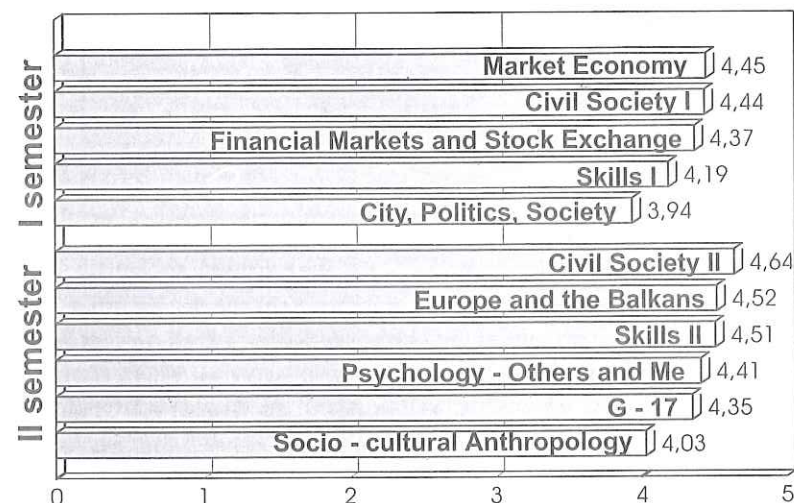
- ❖ Reasons of their acceptance of tutorial work;
- ❖ Satisfaction in co-operating with BOS;
- ❖ Evaluation of usefulness of tutorials for introduction of students into particular field of study;
- ❖ Evaluation of candidates' capabilities;
- ❖ Problems while working;
- ❖ Objections;
- ❖ Suggestions for the improvement of tutorial work;
- ❖ Possibility to add something.

Results of these evaluations are analysed in order to organise the lectures better and more professionally and to serve as a basis for the improvement of education and organisation of the School activities. Students' participation in making programme is substantial which is quite logical for the School that is dedicated primarily to its students.

Results

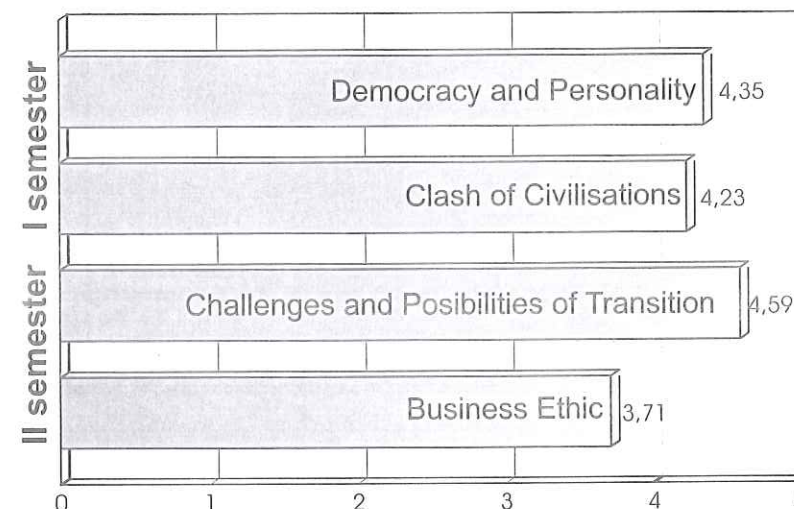
of the Annual Evaluation of the Sixth Generation of BOS Students

Marks given to the Modules of the Core Program



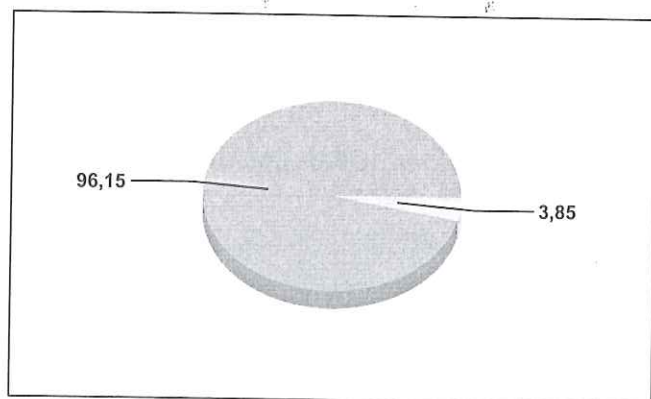
Graph No. 1 reveals average marks that BOS students have given to the courses of the Core Programme. The highest grade has been given to the course Civil Society 1 (Human Rights and Democracy) - 4,64.

Marks Given To The Courses Of The Open Program



Graph No. 2 reveals very high marks of the courses of The Open Programme. The highest grade has been given to the course Challenges and Possibilities of Transition - 4,59.

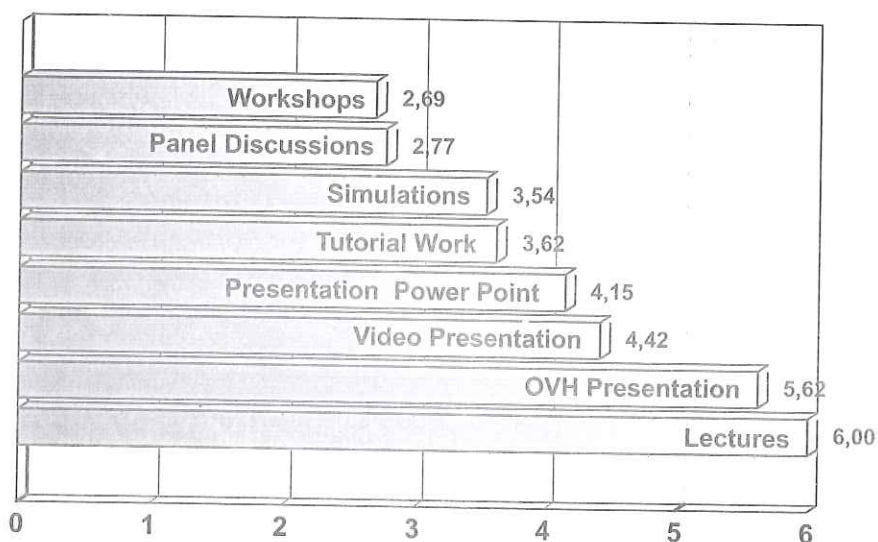
Contact With Lecturers



96,15% 3,85%
 ■ yes - with the majority of lecturers ■ no - hardly with any lecturer

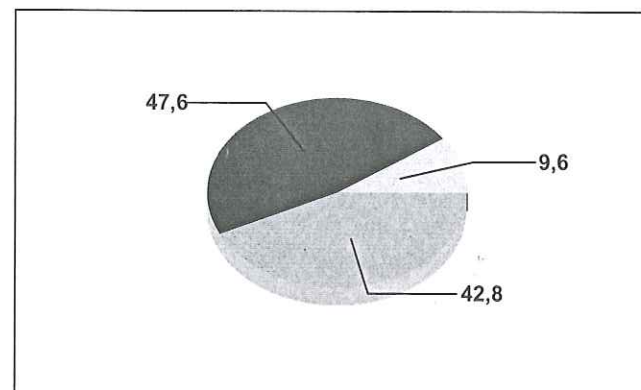
According to the data presented in Graph No. 3, a very high percentage of students (96,15) manages to make contacts with lecturers, which attains one of BOS objectives.

Overall Score Of The Teaching Methods



Graph No. 4 reveals the distribution of teaching methods on the basis of students' ranks. In the academic year of 1999/2000 the best ranks have been given to workshops (2,69) and panel discussions (2,77) then to simulations and tutorial work, which means that interactive teaching methods are highly appreciated by the students.

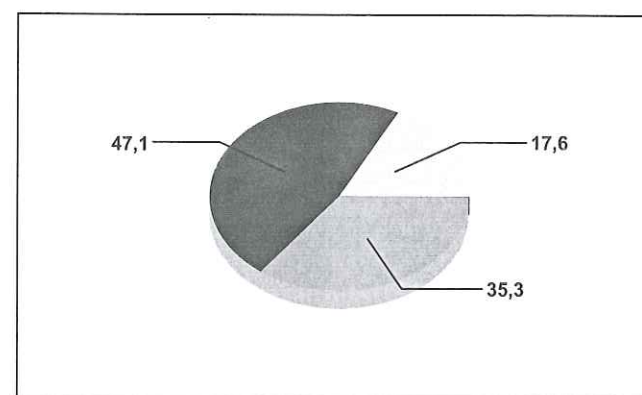
Usefulness of the Winter School of Academic Reading and Writing



47,6% 42,8% 9,6% 0%
 ■ Very useful ■ Mostly useful ■ Mostly not-useful ■ Not-useful at all

Graph No. 5 reveals that 47,6 and 42,8 percents of students find the Winter School of Academic Reading and Writing very useful and mostly useful. It is important that no student has found it not useful at all.

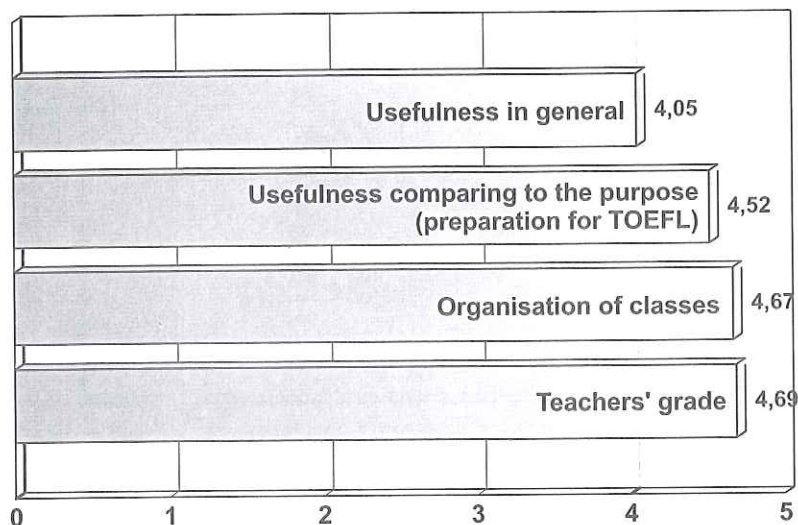
Tempo of Working Classes at the Winter School of Academic Reading and Writing



47,1% 35,3% 17,6%
 ■ It was very hard ■ It was almost optimal ■ It was rather easy

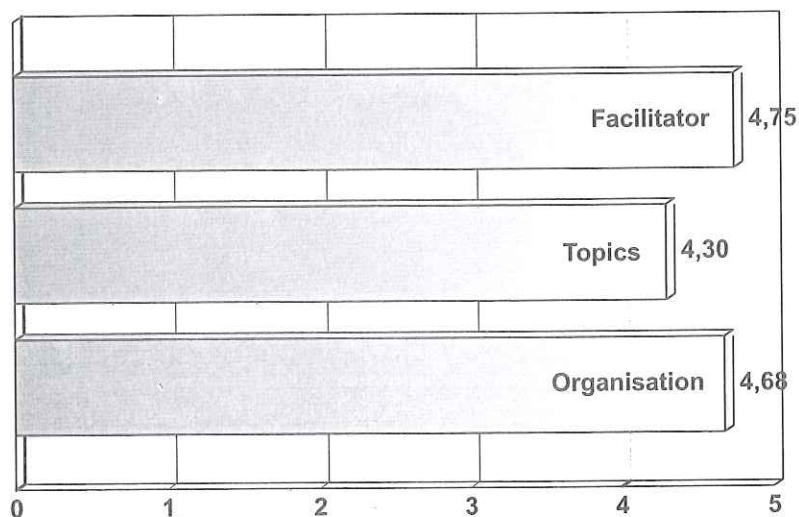
According to distribution of percentages presented in Graph No. 6; 47,1 % of students find the tempo of working very hard and 35,3 % optimal. Only 17,6 % find it rather easy.

English Language



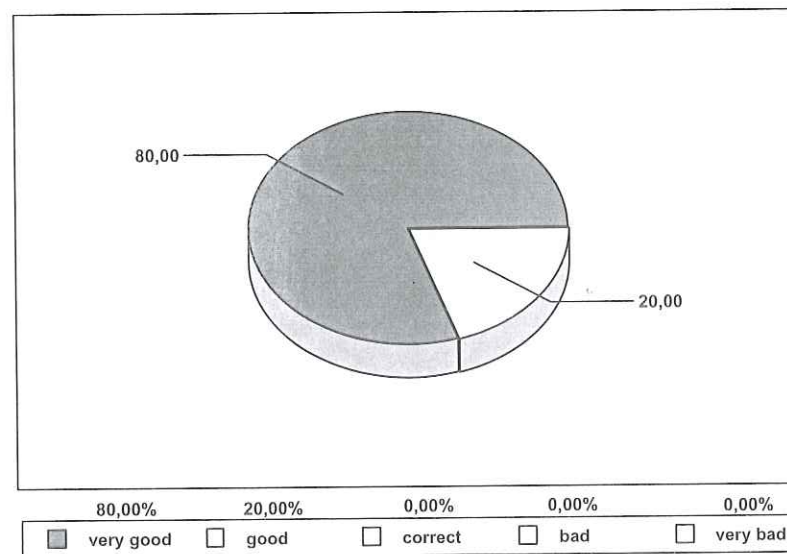
According to the Graph No. 7 English Classes have been given high grade for the lecturer (4.69) and slightly lower grade for class organisation (4.67). Since this was the second year of organising English Classes as a preparation for TOEFL test, the results show great possibilities for even further improvements.

Psychological Workshops



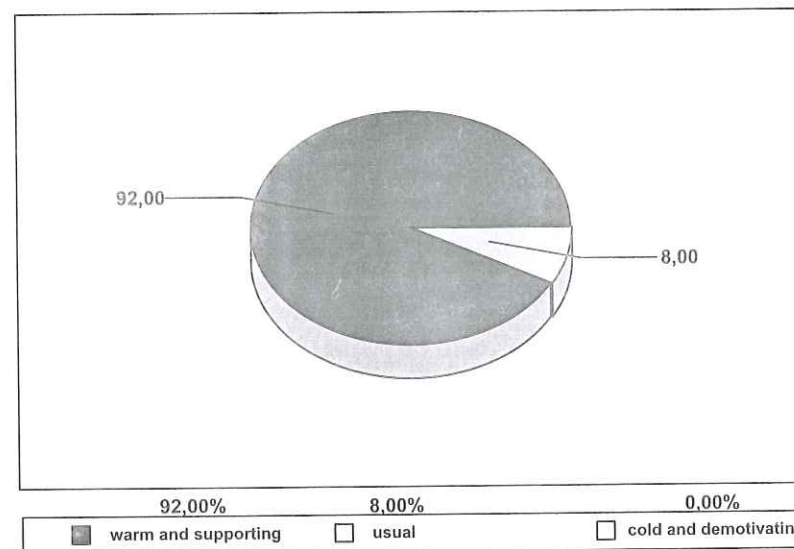
Graph No. 8 reveals highly ranked segments of the psychological workshops, which represent continual activity of BOS. High grade of the facilitator (4.75) should also be noted.

Organisation of the Belgrade Open School



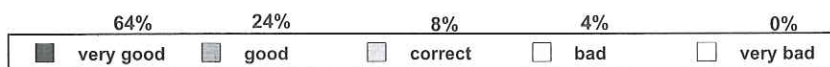
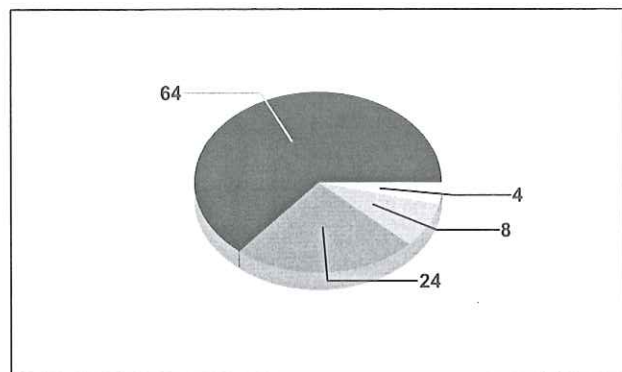
Graph No. 9 reveals that the students evaluated the organisation of the School as very good (80%) and good (20%). This year result is better than the one from the previous year..

General Atmosphere in Belgrade Open School



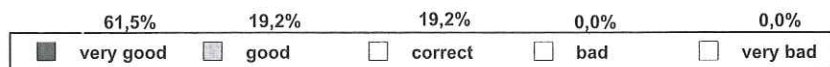
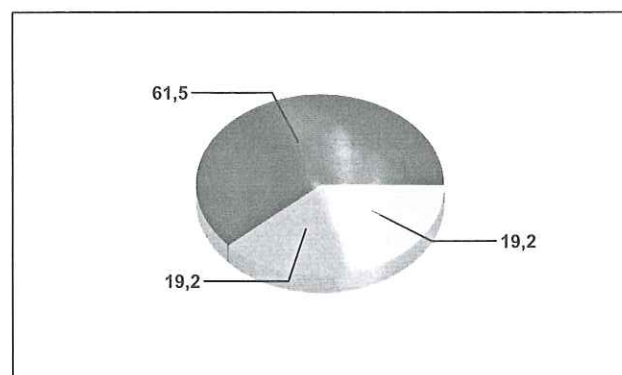
Atmosphere has been described as warm and motivating (92%), while 8% percents of students describe it as usual. It is very important to state that no student has found it cold or demotivating.

Relationship with the BOS Professional Team



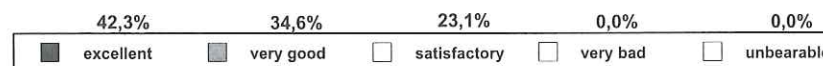
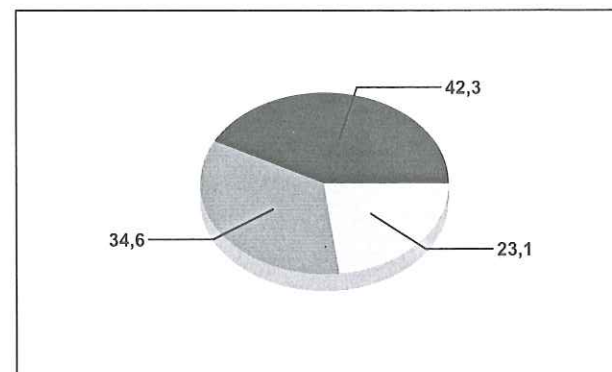
Students describe it as very good (64%), good (24%), correct (8%), bad (4%). The Graph shows that no student has described it as very bad.

Relationship with Teaching Assistants



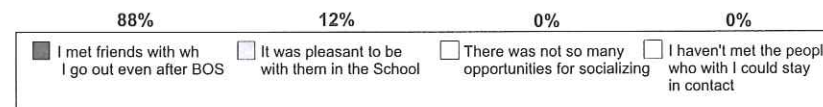
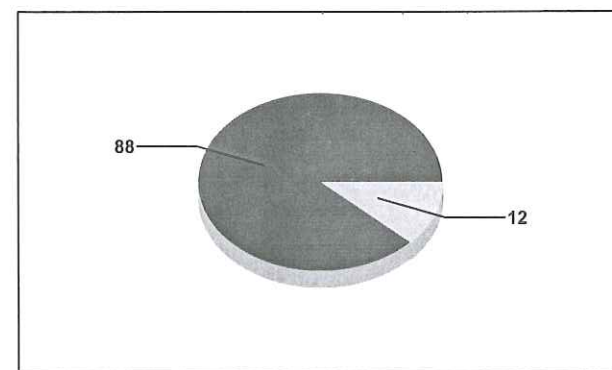
According to the students' evaluation relationships with Teaching Assistants is very good (61.5%), good (19.2%), correct (19.2%). The Graph shows that no student has described it as bad or very bad.

Working Conditions in BOS Premises



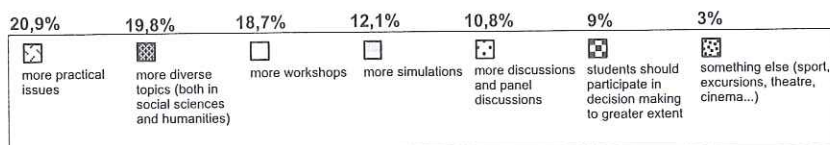
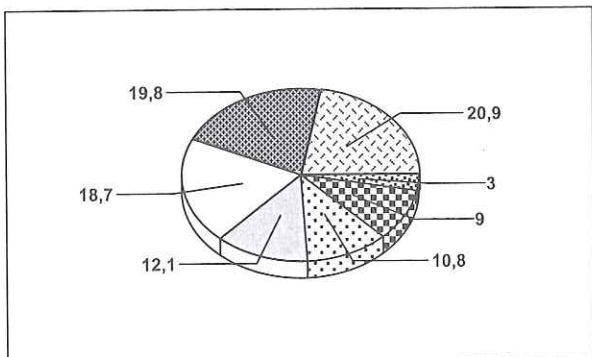
Graph No. 13 reveals that students describe working conditions in BOS as excellent (42.3%), very good (34.6%) and satisfactory (23.1%). No student has described them as bad or unbearable.

Socialising



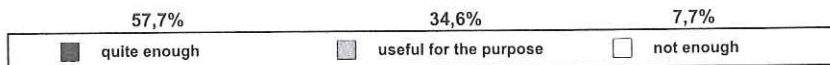
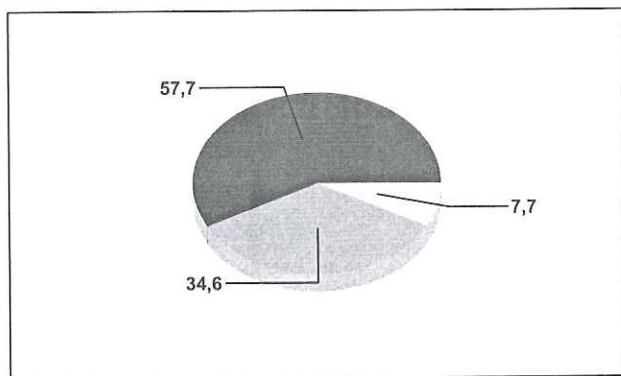
The School offers great opportunities for making contacts with fellow students. In the academic year of 1999/2000 88% of BOS students found new friends and not a single student mentioned that there was no one with whom he could make friends.

I Suggest to Be Improved or Added



Graph No. 15 reveals great variety of students' wishes for changes. Students would like more practical things (20.9%), more discussions and panel discussions (10.8%) and introducing sports and other activities (3%).

Coffee Breaks



II RESEARCH DEPARTMENT

There are two centres operating within the Research Department: the Centre for Religious Studies and the Centre for Alternative Education.

CENTRE FOR ALTERNATIVE EDUCATION (CAE)

The Centre for Alternative Education is an alternative BOS centre aiming at development of education and dealing with research and preparation of new forms of education within BOS, but also for the purposes of other educational organisations.

The Centre co-operates with other categories of population through special BOS programmes (summer schools, seminars with Citizens' Initiatives and the International Orthodox Charity Communities). It prepares and plans programmes for other organisations (DBHG from Banjaluka and Travnik, the Open University of Subotica). It also experiments with the various forms of interactive education, especially in the work with adult participants. Special task of this centre is co-operation with various educational institutions. It also offers support to the Educational Forum consisting of a group of experts from the field of education dealing with research and perspectives of education in Serbia.

Co-ordinator and Contact Person:

Refik Secibovic, PhD, President of the Assembly of the BOS
refik@bos.org.yu

CENTRE FOR RELIGIOUS STUDIES (CIREL)

WHY CIREL? The Centre for Religious Studies of the Belgrade Open School (BOS) is an alternative organisation conducting research and education in the field of religion. The Centre has been established as a result of numerous educational programmes in this field in the past five years.

ACTIVITIES OF CIREL The Centre for Religious Studies (BOS) is engaged in the following activities:

- ❖ research projects
- ❖ educational programmes (modules, lectures, seminars, workshops and panel discussions)
- ❖ seminars and trainings for researchers
- ❖ conferences, discussions
- ❖ providing scholarships and exchanging lecturers and specialists

OBJECTIVES OF CIREL

- ❖ promoting independent research in the field of religion
- ❖ preparation, organisation and implementation of the multi-disciplinary, graduate and specialist educational programmes in religion
- ❖ independent research and study of religions in South Eastern Europe
- ❖ participation in international projects
- ❖ co-operation with international universities and faculties specialised in the research of religion
- ❖ organisation of short seminars, lectures and panel discussions in religion
- ❖ publishing books and journals about religion

PROGRAMMES PLANNED FOR THE NEXT FIVE YEARS

1. Research and Projects

Inter-Religious Dialogue as a Way of Reconciliation in South Eastern Europe (D. Susnjic i M. Vukomanovic)

Orthodox Christianity and New Religious Movements in Serbia (J. Djordjevic)

Myth, Mythology and Politics in Serbia (J. Djordjevic, C. Cupic)

Religious Boundaries in the Balkans and South Eastern Europe (R. Secibovic)

Ethnic and Religious Minorities in South Eastern Europe: Intertwining and Conflicts (G. Basic). This project is part of the international macro-project *The Network for Democracy, Human Rights and the Protection of Persons Belonging to Ethnic and Religious Minorities in South Eastern Europe*.

2. Educational

Educational programmes will include:

- ❖ organisation of the graduate modules in religion for BOS
- ❖ organisation of the graduate programme for the Alternative Academic Educational Network (AAEN)
- ❖ organisation of lectures for other organisations and institutions

THE FIRST INTERNATIONAL ROUND TABLE OF BOS/CIREL

The Centre for Religious Studies (CIREL) organised international round table "Inter-Religious Dialogue as a Way of Reconciliation in South Eastern Europe" from 22nd till 24th September 2000. This conference was attended by 31 representatives of religious communities and theologians, scholars and other experts for inter-religious dialogue and reconciliation from the following countries: FR Yugoslavia, Bosnia and Herzegovina, Croatia, Macedonia, Sweden and the United States.

The main goal of the organiser of this round table was to initiate a detailed consideration of the possibility of inter-religious dialogue as one of the most important ways of reconciliation of ethnic and religious communities in South-Eastern Europe.

With this round table, the CIREL has sought to provide an impetus for the establishment of a new type, or new tradition of inter-religious and inter-scholarly encounters in this region. Another follow-up activity will include the preparation of a written collection of papers and contributions from this conference.

FOUNDERS OF CIREL-BOS

Prof. Djuro Susnjic, Faculty of Philosophy, Belgrade

Prof. Cedomir Cupic, Faculty of Political Sciences, Belgrade

Prof. Joseph Julian, Syracuse University, USA

Prof. Dragoljub Djordjevic, Faculty of Engineering, Nis

Prof. Jelena Djordjevic, Faculty of Defectology, Belgrade

Refik Secibovic, PhD, Belgrade Open School

Milan Vukomanovic, PhD, Faculty of Philosophy, Belgrade

Zorica Kuburic, PhD, Faculty of Philosophy, Novi Sad

Goran Basic, MA, Serbian Academy of Arts and Sciences, Belgrade

Mirko Blagojevic, MA

Contact: Srdjan Majstorovic, Secretary
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III

DEPARTMENT FOR CIVIC EDUCATION (DCE)

PROGRAMMES

The Department for Civic Education (DCE) includes the following three programmes: Education for Democracy, Minority and Roma Programmes, NGO Management. The programmes are realised through the following three forms: summer schools, weekend seminars and intensive courses.

EDUCATION FOR DEMOCRACY

This is a special BOS programme aiming at development of consciousness of the Yugoslav population of the relevance of democratisation. This programme has grass root level ambitions.

MINORITY AND ROMA PROGRAMMES

For the purposes of the advancement of minority rights BOS organises special minority and Roma programmes. These programmes are modelled to train minority activists in skills necessary to enable them to participate fully in civil society.

NGO MANAGEMENT

This programme includes seminars that the Belgrade Open School periodically organises in order to encourage the development of the third sector in Serbia and Montenegro.

The Department for Civic Education realises its programme through the following forms:

- I. summer schools
- II. weekend seminars
- III. intensive courses.

The Belgrade Open School has been organising summer schools and seminars for the activists of democratically oriented political parties, students and activists of non-governmental organisations for five years. Theoretical knowledge and practical skills necessary for the improvement of their further political and social activities are provided through various teaching methods implemented through these programmes of the Belgrade Open School.

AIMS

- ❖ to gather young activists from various places and organisations, to educate and prepare them for further mutual professional work on democratisation of the Yugoslav society;
- ❖ to offer them additional education for democracy in order to improve their activities within their local communities;
- ❖ to train them in practical skills necessary for the improvement of activities of their organisations

The BOS summer schools and seminars are specific for their unique teaching method, based on group inter-action and active participation. The method is realised through lectures, workshops, trainings, simulations and lessons in rhetoric.

SUMMER SCHOOLS

The Belgrade Open School has organised six summer schools with the participation of more than 550 young activists.

SUMMER SCHOOLS IN EDUCATION FOR DEMOCRACY

Five summer schools were organised for democratically oriented political parties and NGOs

- ❖ A three- weeks summer school in Kusici, July 1996, for the youth branch of the Democratic Party
- ❖ A three- weeks summer school in Kusici, July 1997, for the youth branch of the Democratic Party
- ❖ A three- weeks summer school in Kusici, July 1998, for the youth branch of the Democratic Party
- ❖ An one-week summer school in Divcibare, August 1999
- ❖ An one-week summer school in Lepenski Vir, July 2000

One regional summer school was organised in Travnik, Bosnia and Herzegovina.

- ❖ An one-week summer school was organised in Travnik, Bosnia and Herzegovina, in August 2000, in co-operation with the German-Bosnian-Herzegovinian Society (DBHG). This was an effort aiming to improve regional co-operation. Participants were from the Bosnian-Croat Federation, Republic of Sprska, Serbia and Montenegro.

All six summer schools were supported by the Friedrich Ebert Foundation.

SUMMER SCHOOLS IN MINORITY AND ROMA PROGRAMMES

BOS organised its first regional summer school in Roma Studies, in July-August 2000, in Vlasina, in south-eastern Serbia. The School, entitled Roma Studies: Prejudices, Pre-Conceptions, Alternatives was sponsored by the East-East Program of the Open Society Institute, New York. Lecturers were prominent regional experts in political science and sociology.

WEEKEND SEMINARS

Four weekend seminars in Education for Democracy for local NGOs, in Belgrade, in 1998;

WEEKEND SEMINARS IN EDUCATION FOR DEMOCRACY

- ❖ Weekend seminar for local activists in Pancevo, Kovacica, Subotica, September – October, 1998 (supported by the Friedrich Ebert Foundation)
- ❖ Eleven weekend seminars throughout Serbia, in 2000.

This programme was a small contribution of the Belgrade Open School for pre-election preparation and mobilisation of citizens for democratic changes in Serbia. These seminars were realised in co-operation with Belgrade based NGO, Citizens' Initiatives and their local partner Citizens' Parliaments. The seminars were held in Sombor, Zrenjanin, Cacak, Krusevac, Nis, Leskovac, Vrsac, Valjevo, Pozega and Uzice. The programme was realised in both municipalities run by the democratic forces

and municipalities run by the Socialist Party of Serbia, in April-May 2000.

WEEKEND SEMINARS IN MINORITY AND ROMA PROGRAMMES

A regional seminar for Roma NGO activists, September, 1998 (supported by US AID).

WEEKEND SEMINARS IN NGO MANAGEMENT

- ❖ A weekend seminar in "NGO Management" for Debate Clubs in Yugoslavia, Belgrade, December 1998.
- ❖ A seminar in team building organised for the grantees of the International Orthodox Christian Charities (IOCC), humanitarian NGOs and NGOs dealing with refugees, in Belgrade, June 2000.
- ❖ Two seminars in NGO management, Belgrade, April 2000, supported by IOCC.

INTENSIVE COURSES EDUCATION FOR DEMOCRACY

In 1998, the Belgrade Open School organised three one-week intensive courses in co-operation with the European University Institute in Florence and the European Movement in Serbia (supported by the Friedrich Ebert Foundation) with the following topics:

- ❖ EU's Common Foreign Policy
- ❖ Protection of Human and Minority Rights in Europe
- ❖ What is Europe and what is the European Union?

IV ALUMNI ORGANISATION

The BOS Alumni Organisation has been operating since 1998 and at the moment it gathers some 400 students. In addition to its regular activities, in 1999/2000 its members participated in several projects. "Imagine Belgrade", an omnibus of three projects, "the Politeness Zone", "Botanical Garden - Jevremovac" and "Parking - Hilendarska," was created and realised by BOS alumni. Students of the previous generation had conducted another project "The Dictionary of Economic Terms" with an aim to facilitate their fellow students of the last generation to understand and participate in courses concerning economics. In co-operation with the representatives of Danish NGO-s, BOS Alumni are involved in the project "Next Stop Serbia". Aiming to connect people from Denmark and Yugoslavia on individual basis.

The students' journal "Argonaut" was also initiated by the BOS Alumni and serves as another link between alumni and the School.

Co-ordinator and Contact Person:

Galjina Ognjanov,
galja@bos.org.yu

CENTRE FOR PUBLISHING

The Centre for publishing is in charge of all BOS publications which include:

1. Collection of Essays of BOS students for economic and legal sciences
Collection of Essays of BOS students for humanities
2. Annual Prospectus
3. Journal of BOS Alumni Organisation "Argonaut"

The Centre recruits its members from the Alumni Organisation and realises its activities in close co-operation with the Alumni Organisation.

The Centre recently began to publish books prepared by BOS alumni. The first such book is "The Dictionary of Economic Terms".

Co-ordinator and Contact Person:

Marinko Vucinic,
mvucinic@bos.org.yu

V INTERNATIONAL CO-OPERATION

The Belgrade Open School is a member institution of international HESP Network. As such, it has been developing firm relations with both the other institutions within the Network and other organisations and individuals from the field of higher education.

In academic year 1999/2000 many foreign delegations have visited the BOS. Among them were representatives of the Swedish International Development Agency, the Helsinki Committee, the Pax Christy Foundation and two delegations of HESP. Besides, outstanding individuals from numerous universities were introduced with the activities of the BOS, and met BOS students who they had talks or discussions with on certain issues. Professors and other intellectuals came from the New Haven University, the Center for Philanthropy of Indiana University, USA, the University of Maribor, Slovenia, Liga pro Europa from Romania and several institutions from Norway.

BOS students visited numerous institutions, participating in conferences, seminars, summer schools etc. They were in Hungary, USA, Croatia, Bosnia and Herzegovina and Bulgaria. Students from Croatia came to visit BOS students and to

present them their activities in the election campaign.

BOS representatives have visited and participated in several meetings and conferences such as the second meeting of the Directors of the Invisible Colleges in Bratislava, and international conference "The role of the students in building open and democratic societies", in Blagoevgrad, Bulgaria. BOS Director and Executive Director were invited for a seven - day visit to Sweden, where they made contacts with numerous institutions, foundations and universities.

Belgrade Open School re-affirmed its contacts with the Joint Eastern Europe Center for Democratic Education and Governance of Syracuse University. Chair of the Centre, Prof. Joseph Julian and Slobodan Markovich of the Belgrade Open School initiated a new project on civic education reform in Serbia and Montenegro

VI BOS MANAGEMENT

Board Members

- ❖ Refik Secibovic, PhD, President of the Assembly of the Belgrade Open School
refik@bos.org.yu
- ❖ Prof. Cedomir Cupic, Faculty of Political Science, Board President of the Belgrade Open School
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- ❖ Prof. Vukasin Pavlovic, Faculty of Political Science, Board Vice-President of the Belgrade Open School
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- ❖ Jelica Minic, PhD, Secretary-General of the European Movement in Serbia
- ❖ Prof. Ivan Ivic, Faculty of Philosophy
- ❖ Prof. Goran Petkovic, Faculty of Economics
- ❖ Marinko Vucinic, Director of The-sites-Publishing
- ❖ Branko Vuksan, political scientist and oriental philologist
- ❖ Ljubivoje Tadic, actor, National Theatre, Belgrade and MP in the Federal Assembly of FR Yugoslavia
- ❖ Goran Pitic, PhD, Faculty of Economics, Institute of Economics, Minister for Economic Relations with Foreign Countries in the Transitional Government of Serbia, on behalf of the Democratic Opposition of Serbia
- ❖ A representative of the Alumni Organisation

Director

- ❖ Vesna Djukic-Secibovic, Professor of Oriental Philology, Director of the Belgrade Open School
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